

BACHELOR OF SCIENCE
SPECIAL EDUCATION
WITH TEACHING ENDORSEMENT IN VISUAL IMPAIRMENT

University General Education and Bachelor Degree Requirements
Selected by the Student¹
(24 credit hours)

Quantitative Reasoning (6 credit hours)

Fine Arts (3 credit hours)

Physical/Life Sciences (6 credit hours)

Social/Behavioral Science (3 credit hours)

Recommended: FCS 1500, 2570, 3215 or PSY 1220

Writing (3 credit hours)

American Institutions (3 credit hours)

Pre-Major in Special Education
(35 credit hours)

TL 1010 Introduction to Teaching (3 credit hours)

SPED 3010 Human Exceptionality (3 credit hours - Diversity Requirement)

SPED 3020 Special Education Globalization and International Perspectives (3 credit hours – International Relations Requirement)

SPED 5053 Professional Skills (1 credit hour)

Choose One: (3 credit hours - Behavioral/Social Science Requirement)

ETHNC 2020 Af am Soc & Psy Aspects

ETHNC 2500 Intr To Ethnic Studies

ETHNC 2580 Asian Pacific Am Exp

¹ Students should meet with advisers from the University College to ensure that their General Education and Bachelor Degree requirements are met. Some General Education and Bachelor Degree requirements are met through courses taken as part of the pre-major and major course sequences in Special Education. The listed courses must be taken in addition to the General Education and Bachelor Degree taken as part of the pre-major and major course sequences.

ETHNC 3365 Ethnic Minorities Amer

ECS 3150 Multicultural Education (3 credit hours)

LING 3200 Linguistics in Education (3 credit hours – Humanities Requirement)

FCS 3180 Family, School, and Community Relations (3 credit hours)

FA 3715 Integrated Curriculum 1 (3 credit hours – Fine Arts Requirement)

EDPS 3030 Research and Inquiry (3 credit hours)

MATH 4010 Math for Elementary Teachers 1 (4 hours - Quantitative Intensive Requirement)

ED PS 3140 Using Technology in Diverse Classrooms (3 credit hours)

Major in Special Education – Visual Impairment
(66 credit hours)

Teacher Education Core (33 credit hours)

SPED 5011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms
OR

SPED 5012 Teaching Secondary Students in Inclusive Classrooms (3 credit hours)

SPED 5021 Principles of Assessment and Data Based Decision Making (3 credit hours)

SPED 5022 Principles of Instruction and Behavior Support (3 credit hours)

SPED 5030 Functional Communication (3 credit hours)

SPED 5040 Legal and Policy Issues (3 credit hours)

TL 5315 Reading Methods K-3 (3 credit hours – Upper Division Communication/Writing
Requirement)

and

TL 5316 Reading Methods K-3 Field Experience (1 credit hour). Taken concurrently with TL
5315

ED PS or TL 5005 Writing Methods (3 credit hours)

and

EDPS 5441 Integrating Technology into Reading and Writing (1 credit hour). Taken
concurrently with TL 5315, 5320 or ED PS 5005.

MATH 4020 Math for Elementary Teachers 2 (4 credit hours- Quantitative Intensive Requirement)

SPED 5221 Curriculum and Instruction for Students with Severe Disabilities I (3 credit hours) and

SPED 5950 Field Experience: Students with Severe Disabilities (3 credit hours). Taken concurrently with SPED 5221.

Specialization in Visual Impairments (33 credit hours)

SPED 5420 Social and Psychological Implications of Visual Impairment (2 credit hours)

SPED 5430 Ocular Disorders & Examination Techniques/Low Vision (4 credit hours)

SPED 5441 Literary Braille Codes and Technology (4 credit hours)

SPED 5443 Field Studies in Visual Impairments I (0.5 credit hours)

SPED 5442 Nemeth Braille Codes and Technology (3 credit hours)

SPED 5450 Teaching Children who are Deafblind (3 credit hours)

SPED 5460 Introduction to Orientation and Mobility (2 credit hours)

SPED 5470 Instructional Management for Children with Visual Impairments (4 credit hours)

SPED 5444 Field Studies in Visual Impairments II (0.5 credit hours)

SPED 5500 Student Teaching Students with Visual Impairments (5-21) (10 credit hours)

Filled As Part of the Pre-major and Major in Special Education

Fine Arts (3 credit hours): FA 3715 Integrated Curriculum

Social/Behavioral Sciences (3 credit hours): Choose One

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Upper-Division Communication/Writing: ED PS or TL 5005 Writing Methods

Diversity: SPED 3010 Human Exceptionality (3 credit hours)

BS Quantitative Intensive Requirement (6 credit hours): MATH 4010 Math for Elementary Teachers 1 AND MATH 4020 Math for Elementary Teachers 2

International Relations (3 credit hours): SPED 3020 Special Education Globalization and International Perspectives

UPDATED: 4/29/08