

**Master of Education (M.Ed.)
In Special Education
With Teaching Endorsement Birth - 5 in Hearing Impairments**

Teacher Endorsement Requirements

- I. Completion of Teacher Education Core.....22 credit hours
- II. Specialization in Hearing Impairments.....35 credit hours
- III. Specialization in Special Education Early Childhood..35.5 credit hours

Students holding licensure in Early Childhood Special Education, Hearing Impairments K-12 or other Special Education licensure may have already completed some of the Teacher Endorsement Requirements

Students may be recommended for licensure to the Utah State Office of Education following completion of the Teacher License Requirements.

Masters of Education
Graduate Study Requirements

- I. Advanced Graduate Core.....9 credit hours
- II. Establish Supervisory Committee
- III. Qualifying Examination
- IV. Comprehensive Examination
- V. Master Degree Residency Requirement

Teacher Endorsement Requirements

I. Teacher Education Core (22 credit hours)

SPED 5010 Human Exceptionality (3 credit hours)

SPED 6011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms (3 credit hours)

SPED 6021 Principles of Assessment and Data Based Decision Making (3 credit hours)

SPED 6022 Principles of Instruction and Behavior Support (3 credit hours)

SPED 6030 Functional Communication (3 credit hours)

SPED 6040 Legal and Policy Issues (3 credit hours)

SPED 6053 Professional Skills Modules (1 credit hours)

Select from one of the following:

ECS 6633 Curriculum and Instruction in Multilingual Education (3 credit hours)

Or

ED PS 6540 Culture and School Success (3 credit hours)

II. Specialization Hearing Impairments (35 credit hours)

SPED 6510 Orientation to Education of Students Who Are Deaf and Hard of Hearing (2 credit hours)

SPED 6520 Audiology for Teachers of the Hearing Impaired (3 credit hours)

SPED 6521 Speech Acoustics for Teachers of Children Who Are Deaf and Hard of Hearing (3 credit hours)

SPED 3508 Grammar Workshop (1 credit hour)

ASL 2010 Intermediate American Sign Language (4 credit hours)
(pre-requisites ASL 1010 and 1020)

SPED 6530 Teaching Speech and Auditory Skills to Children with Hearing Impairments (4 credit hours)

SPED 6540 Teaching Language to Students with Hearing Impairments(4 credit hours)

SPED 6550 Instructional Use of Signed Communication (4 credit hours)

SPED 6560 Effective Practices: Programming and Instruction (4 credit hours)

SPED 6800 Student Teaching : Students with Hearing Impairments (Birth -5) (6 credit hours)
may possibly be concurrent with SPED 6390 and /or 6400 if all coursework is complete)

III Specialization in Early Childhood.....(35.5 credit hours)

SPED 6380 Developmental Constructs: Birth to Five Years (2 credit hours)

SPED 6381 Medical and Health Issues in Early Intervention (2 credit hours)

SPED 6310 Curriculum and Programming for Preschool Children with Developmental Delays (3 credit hours)

SPED 6320 Communication, Social, and Play Development and Intervention (3 credit hours)

SPED 6330 Field Studies: Early Childhood (7 credit hours)

SPED 6340 Individualizing for Diverse Learning Needs (3 credit hours)

SPED 6350 Collaborative Early Intervention for Infants and Toddlers (3 credit hours)

SPED 6360 Supporting Young Children with Developmental Delays in Natural Environments (3 credit hours)

SPED 6370 Seminar: Early Childhood (1.5 credit hours)

SPED 6390 Student Teaching: Early Intervention (4 credit hours)
(may possibly be concurrent with SPED 6800 if all coursework is complete)

SPED 6400 Student Teaching: Preschool (4 credit hours)
(may possibly be concurrent with SPED 6800 if all coursework is complete)

I. Advanced Graduate Core (9 credits)

EDPS 6610 Introduction to Research Methods (3 credit hours)

SPED 6620 Parent/Professional Collaboration (3 credit hours)

SPED 6450 Teaching Students Who Are Deafblind (3 credit hours)

If any of the above 3 courses have been completed previously and you are unable to use them toward your M.Ed. Degree, choose from the following:

ED PS 6960 Social Emotional Teaching Strategies (3 credit hours)

SPED 6612 or EDPS 6612 Electronic Communication Aids (3 credit hours)

SPED 6613 or EDPS 6613 Augmentative and Alternative Communication Instructional Strategies (3 credit hours)

TL 5315 Reading Methods K-3 (3 credit hours) and TL 5316 Reading Methods Field Experience (1 credit hour) Taken concurrently.

Ling 6000: Graduate Survey of Linguistics for Educators (3 credit hours)

Other Study Requirements¹

Establish a Supervisory Committee

Students must establish a three member supervisory committee which will advise them in completing all study requirements. At least two members of the committee must be on the faculty in the Department of Special Education. In addition, the student must select a faculty member from the Department of Special Education with a tenure track rank of Assistant Professor, Associate Professor, or Professor to serve as chair of their supervisory committee.² If desired, students may elect to appoint a member from another department or college at the University of Utah. Generally, a faculty member from outside of the Department of Special Education should have knowledge and expertise in the student's program area of study. All committee members must hold a master's (M.A./M.S./M.Ed.) or doctoral (Ph.D./Ed.D.) degree.

Qualifying Examination

In order to advance to candidacy for the M.Ed. degree, students are required to pass a qualifying exam that will serve as a performance assessment of their conceptual and writing abilities. **Students must pass the exam *before* they enroll in courses in the advanced graduate core (with the exception of 6610 - Introduction to Research Methods).**

Comprehensive Examination

¹ Consult the Department of Special Education Graduate Student Handbook for the requirements for completing these study requirements.

² A clinical faculty member who holds a Ph.D. degree and has been approved by the tenure-track faculty and the University Graduate School may also serve as chair of a master of education degree committee. For more information, contact the Department of Special Education, Office of Academic Advising

Students must complete a comprehensive examination to be awarded the Masters of Education (MEd) degree. The comprehensive exam is comprised of a single question developed by the supervisory committee and is designed to assess the breadth of the student's knowledge of the research base in his or her specialization area, the ability to synthesize and integrate the knowledge and skills developed in the specialization and advanced graduate core classes, and the ability to communicate ideas in written and oral form. Students must be enrolled in a minimum of three credit hours during the semester they complete the comprehensive examination. The Qualifying Examination and Comprehensive Examination cannot be taken in the same semester.

Master Degree Residency Requirement

At least 24 credit hours must be in resident study at the University of Utah. Students are expected to complete their masters program within **four years** from the time they are matriculated.

Previous graduate work may be applied to the requirements of the program if (a) approved by the student's supervisory committee, and (b) consistent with University Graduate School Policy.

UPDATED: 4/29/08