

# **LYNETTE DANLEY**

**Assistant Professor**  
**Department of Educational Leadership and Policy**  
**And**  
**Program of Ethnic Studies**  
**College of Education and College of Humanities**  
**University of Utah**  
**1705 Campus Center Drive, MBH 339**  
**Salt Lake City, UT 84112-9254**  
**Office: (801) 581-5047**  
**Fax: (801) 585-6756**  
**E-mail: lynette.land@ed.utah.edu**

## **EDUCATION**

- Ph.D. Educational Leadership and Policy Studies (With Honors); 2002  
Iowa State University, Ames, IA
- M.S.E. Higher Education Administration; 1997  
Drake University, Des Moines, IA
- B.A. Interdisciplinary Education (Sociology/Afro-American History), 1993  
Western Illinois University, Macomb, IL

## **CURRENT POSITION**

- 2004 to Present: Assistant Professor, Department of Educational Leadership and Policy  
and Ethnic Studies Program
- 2002-2004 Visiting Postdoctoral Research Associate and Professor  
Educational Policy Studies  
University of Illinois at Urbana-Champaign

## **SCHOLARSHIP**

Examines the academic and social experiences of women and people of color in higher education; particularly the recruitment and retention of Black women faculty members and students in academia. I adopt qualitative and document analysis research methods, and draw from gender and race-based epistemologies and methodologies primarily Critical Race Feminism (CRF), as well as other traditional frameworks from the social sciences to explore the diverse lived experiences of Black women and other underserved populations in academe.

## **SELECTED HONORS, AWARDS, CONTRIBUTIONS**

National Science Foundation, Grant Finalist, 2005

Postdoctoral Research Associate and Visiting Professor, UIUC, 2002-2004

Associate Editor, Educational Administration Quarterly, 2004-present

Executive Board Member and Professional Development Chair, Sisters of the Academy (SOTA), 2004-present

Academic Excellence Award for College Teaching, UIUC, Chi Omega Sorority, Inc., 2003

Finalist, Dissertation Excellence Award, Iowa State University, ELP, 2002

Dissertation Support Award, Iowa State University, ELP, 2002

Recipient of the Successful Research and Writing for Scholars of Color, AERA, 2001

Committee Member, Department Research Committee, Educational Leadership and Policy Studies, Iowa State University, 2001

Phi Kappa Phi, Honorary Society, Iowa State University, 2002

Preparing Future Faculty (PFF) Fellow, Iowa State University, 2002

Research Chair, Phi Delta Kappa International, Iowa State University, 2000

Holmes National Scholar, Iowa State University, 1998/1999

Minority Student Affairs Academic Achievement Award, Iowa State University, 1999

Academic Excellence Award, Minority Student Affairs, Iowa State University, 1998-2001

Graduate, Leadership Iowa Program, Iowa Association of Business and Industry Foundation, 1997-1998

Member and Officer, HEGSO, Higher Education Graduate Student Organization, Iowa State University, 1997

HEGSO, Higher Education Graduate Student Organization, Conference Scholarship Award, 1997

Phi Delta Kappa International Honor Fraternity, Iowa State University Chapter, 1998-Present

Iowa Student Personnel Association, ISPA Scholar Award, 1994/1999

Barton Morgan Scholarship Recipient, Iowa State University, 1997

Graduate Minority Achievement Program Recipient, Iowa State University, 1997

WAY-UP Women of Achievement Conference Award, Drake University, 1993

National Merit Achievement Award for Minority Students, Western IL Univ. 1993

James M. Grisby Student Leadership Award, Western Illinois University, 1993

Blue Key National Honor Fraternity, Western Illinois University Chapter, 1993

## **PUBLICATIONS**

### **Refereed Journal Articles**

#### *In Print*

Danley Heggins, L. L., Jackson, J.F.L. & Parks, E. R. (Summer 2001). *People of Nia: The story of a Black graduation*. College and University, 77 (1), 23-27.

Danley, L. L. & Green, D. (spring 2004). I know I've been changed: The impact of mentoring on scholarship. National Association of Student Affairs Professionals, 7 (1), 31-45.

#### *Forthcoming (Accepted)*

#### Chapters

Land, L. D. (2006). Value in the Valley: A critical examination of African American women faculty at a predominantly White doctoral extensive institution (Transforming the Academy: Struggles and Strategies for Women in Higher Education, Volume II).

Land, L. D., & Land, R. (submitted 2005), "The Current Challenges Facing African Americans in Academia", in *The Handbook of African American Education*, edited by Tillman & Lomotey (blind-peer reviewed/accepted and forthcoming in 2008 edition).

#### Refereed Journal Articles

Smith, W. A., Allen, W. R., & Land, L. D. (summer 2006). "Assume the Position . . . You Fit the Description": Campus Racial Climate and the Psychoeducational Experiences and Racial Battle fatigue among African American Male College Students. - for publication in a special issue of *American Behavioral Science* dealing with Social Justice.

Smith, W. A., Allen, W. R., & Danley Land, L. (2006). "YOU Make Me Wanna Holler and Throw Up Both My Hands!": Campus Culture, Black Misandric Microaggressions, and Racial Battle Fatigue. *International Journal of Qualitative Studies in Education*.

Under Review (Both pieces under review have been received revise/resubmits reviews)

Land, L. D. (2005). "The Social Construction of Mentoring in Academia". A monograph submitted to the *ASHE-ERIC Series*. Published by Jossey-Bass (received revise-resubmit).

Green, D.O. & Land, L.D. (fall, 2005). Administrators or Advocates: Mid-Level Black Administrators on the Frontlines of the Campus Climate Debate. Manuscript Submitted to *Educational Administration Quarterly* (received revise/resubmit).

### Work In-Progress

Land, L. D. "Do as I say not as I do: Critical Race Feminism, Black Women and their negotiation of their Voice and Space in Academe." *The Journal of Negroes in Higher Education*.

Land, L. D. Critical Race Feminism and Black Woman in Academe: A literature review of history, voice and agency in academia. *Review of Research in Higher Education*.

Land, L. D. Mother's Wit: Critical Race Feminism, Black women and the conciliation of their African and American identities in Academia. *Harvard Educational Review*.

Land, L. D. The Journey from thought to pen: The challenge of publishing for academics of color in higher education. *Educational Researcher*.

Land, L. D. Navigating the graduate pipeline to the professoriate: Effective policies and practices to strengthen the educational pipeline for underrepresented students. *Review of Higher Education*.

Land, L. D. Rites of Passage: Early career survival tips for junior professors. *Academe*.

### **GRANTS**

---

NATIONAL SCIENCE FOUNDATION (NSF), *Co-PI*, "COLLABORATIVE RESEARCH: HOW YOUNG WOMEN COME TO KNOW ENGINEERING", \$134,020 (UofU BUDGET), WHICH WAS SUBMITTED IN FALL 2004-MADE IT TO THE FINALIST TOP 30 PROPOSALS OUT OF 150-BUT WAS NOT FUNDED-NOTICE CAME IN SPRING 2005

UNIVERSITY OF UTAH, SEED GRANT, "BORDERLANDS: AN EXPLORATION OF THE COLLEGE EXPERIENCES OF LATINOS", \$35,000, (SUBMITTED IN SUMMER 2005 BUT NOT FUNDED-NOTICE CAME IN FALL 2005)

BURTON FOUNDATION GRANT, "MENTORING MATTERS: COLLEGE PREPARATION FOR BLACK HIGH SCHOOL GIRLS", \$20,000 (THREE-ROUNDS, MADE IT TO FINAL ROUND, INTERVIEW ON MARCH 17, 2006)

NATIONAL SCIENCE FOUNDATION (NSF), GSE PROPOSAL, *CONSULTANT*, "POTENTIAL PARTICIPANTS TO ENGINEERING: A LONGITUDINAL STUDY OF DIVERSE ACADEMICALLY-ABLE YOUNG WOMEN'S VIEWS OF ENGINEERING AS A CAREER", \$365,980. (SUBMITTED FALL 2005 WILL RECEIVE GRANT STATUS SPRING 2006)

---

## **REFEREED PRESENTATIONS**

---

Land, L. D. (November 2005). Truths about sojourner: Black women-The power of their voices-their quest for social justice. Association for the Study of Higher Education (ASHE): Philadelphia, PA.

Land, L. D. (with Silvia I. Garcia). (September 2005). Borderlands: An exploration of college choice for Latino/Latina Students. Utah NASPA: Salt Lake City, UT.

Smith, W. A. (with Walter R. Allen & Lynette Danley Land) (2005, August). *Who's Really Scared of 'Big Black Men'?: The Impact of Racial Battle Fatigue on Black Male Collegians*. Contemporary Racism and Discrimination II: Racial Ideology and Race Relations Symposium conducted at the annual meeting of the Association of Black Sociologists, Philadelphia, Pennsylvania.

Smith, W. A. (with Walter R. Allen & Lynette Danley Land) (2005, April). *"Assume the Position . . . You Fit the Description": Campus Racial Climate and the Psychoeducational Experiences of African American Male College Students*. Paper accepted for presentation to the annual meeting of the American Educational Research Association, Montreal, Canada.

Bergerson, A., & Land, L.D. (May 2005). "Culturally Relevant Advising: A Tool for Retaining Students on Color in Predominantly White Institutions." Park City, UT.

Land, L.D. & Green, D.O. (November 2004). "I Know I've Been Changed: The Impact of Mentoring on Scholarship". Association for the Study of Higher Education. Kansas City, MO

Smith, W, Allen, W, Delgado Bernal, D, Villalpando, O., Land, R. & Land, L.D. (November 2004). "A "Brown" Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions" Association for the Study of Higher Education. Kansas City, MO

Danley, L. L., & Shavers, R.L. (March 2003). "The Globalization of Sista's: Traveling through the pipeline(s) of Academia", Presenter, Conference of the Comparative and Education Society, New Orleans, LA (refereed paper)

Danley Heggins, L.D., & Heggins, W. (January, 2002), "Data Analysis: Negotiating the Promotion and Tenure Process Among African American Women at a Predominantly White Doctoral Extensive Institution", Presenter, American Association of Higher Education, Phoenix, AZ (refereed paper)

Danley Heggins, L. D. (2001, December), "Work in Progress: Negotiating the Promotion and Tenure Process Among African American Women at a Predominantly White Doctoral

Extensive Institution”, Presenter, Iowa Evaluation and Research and Assessment Association, Ames, IA (refereed presentation)

Danley Heggins, L.D. (2001, October), “Promising Practice: The Story of a Black Graduation”, Presenter, Iowa Student Personnel Association, Ames, IA (*refereed presentation*)

Heggins, W. J., Heggins, L. D. & Zamani, E., (2001, February), “Faculty career development: Socialization of the professoriate”, Panelist, at the First Annual Dogwood Conference on Education, Emory University, Atlanta, GA. (*refereed paper*)

Danley Heggins, L.D. (1999, July), “First-Generation Studies: Qualitative Study”, Mid-West Qualitative Research Conference, Presenter, St. Paul, Minnesota (refereed presentation)

### **DISCUSSANT, INVITED ADDRESSES & NON-REFEREED PRESENTATIONS**

Danley Heggins, L.D. “Profiles of Success”, Panelist, Iowa Student Personnel Roundtable at the American Association for Higher Education Annual Conference, October 1999, Ames, IA.

Danley Heggins, L.D. “The Value of Qualitative Research Methods”, Presenter, Iowa State University, Ronald E. McNair Program, June 1999, Ames, IA.

University of Illinois at Urbana-Champaign, Women’s Conference, Discussant

Danley Heggins, L.D. “Women of Achievement”, Keynote, Young Women Christian Association, October 2001, Iowa State University, Ames, IA

Danley, L. L. “Value in the Valley: *Black Women in Academia*-Claiming Race & Gender”, Women’s Studies Program, November 2003, University of Illinois at Urbana-Champaign

Danley, L. L. “New Professionals: Early Job Survival”, Conference of the Association for the Study of Higher Education, November 2003, Portland, OR (invited paper).

Danley, L. L. & Gong, Y. “African American Women Navigating the Academic Pipeline: A Focus on Spirituality and Mentoring”, Conference of the American Educational Research Association, April, 2003, Chicago, IL (invited paper)

University of Utah Residence Hall Association, First Annual Conference on Race and Ethnicity “Empowering Others, Empowering Ourselves,” Workshop Presenter, January 22, 2005

University of Utah Residence Hall Association, First Annual Women’s Conference “Empowering Others, Empowering Ourselves,” Keynote Speaker, April 9, 2005

Calvary Baptist Church, “Annual Black Congratulatory”, Keynote Speaker, June 19, 2005

University of Utah, Counseling Center’s Diversity Committee, co-presenter, July 20, 2005

“The academic and social experiences of students of color at predominantly white campuses”

## **PROFESSIONAL ASSOCIATIONS**

Sisters of the Academy, Professional Development Chair  
American Education Research Association (AERA), Member and Reviewer (Division J and H)  
American Association for Higher Education (AAHE), Member  
Association for the Study of Higher Education (ASHE), Member  
**American Association of University Professors (AAUP), Member**

## **MEDIA/PRESS INTERVIEWS**

Black Issues in Higher Education, March 10, 2005-“On the Move” list of emerging scholars in higher education across the country.

The Salt Lake Tribune, March 10, 2006-“What is beauty? U. panel tackles perceptions rooted in U.S. society”, panelist and interview on women of color and images of beauty in America.

The Daily Chronicle (University of Utah), March 22, 2006, “Unpacking Ugly”, panel discusses femininity and dangerous definitions of beauty.

## **TEACHING**

University of Utah  
Fall 2004-Present

History of Higher Education (ELP 6530-001--graduate)

The African American Experience (ETHNIC 2550-002--undergraduate)

Multiculturalism/Diversity in Higher Education (ELP 6580-001--graduate)

The Introduction to Ethnic Studies (ETHNIC 2500-001--undergraduate)

Race & Gender Diversity in Higher Education (ELP

Black Issues in Higher Education (ELP

Education and Social Responsibility:

The Construction of Race, Class and Gender in America (ELP 6950--Graduate)

Theorizing Black Women

University of Illinois at Urbana-Champaign(UIUC)  
Fall 2002-Summer 2004 (Total of 3 courses)

-Afro-American Experience, Africana Theories and Methods (undergraduate)

-Afro-American Experience, Black Women and their Experiences in the US (undergraduate/graduate)

-Introduction to Qualitative Research Methods (graduate)

Iowa State University (ISU)

Spring 1999-2002

- The History of American Higher Education Graduate (graduate)
- African-American History (undergraduate courses)
- Guest Lecturer, Educational Leadership & Policy Studies, Qualitative Research Methods, Student Development Theory, History of American Higher Education

Drake University

1993-1994

- Retention in Higher Education (graduate/teaching assistant to the Assistant Provost)

Des Moines Area Community College (DMACC)

1994-1995

- Retention/Persistence in College (first-year students)
- College Preparation/Study Skills (Upward Bound High School Students)

Western Illinois University (WIU)

1991-1992

- College Preparation: Navigating the College Experience (undergraduate co-instructor)

**SERVICE**

National Service

- Reviewer, American Educational Research Association
- Reviewer, Association for the Study of Higher Education
- Reviewer, Educational Researcher
- Reviewer, Journal of College Student Development (Graduate Student Reviewer)
- Board Member and Professional Development Chair, Sisters of the Academy (SOTA)
- UIUC Alumni National Board Member, AERA Mentor Scholarship Selection Committee

University, College, and Department Service

College of Education, University of Utah

- Member, Academic Programs and Standards Committee, 2004-2005
- Member, Scholarship Committee, 2004-2006
- Member, Clinical Faculty Search Committee, 2005
- Member, ELP Higher Education Recruitment and Admissions Committee, 2006
- Member, Clinical Faculty Search Committee, 2006
- Member, Policy Analyst Search Committee, 2006

University-Wide, University of Utah

- Black Student Union, Faculty Advisory Committee Member, 2004-present
- Faculty Mentor, Utah Research Opportunity Program (UROP), 2005
- Vice-President's Office for Diversity, Special Event Planner, "State of the Black Students at the University of Utah"
- Faculty Mentor, Ronald E. McNair Baccalaureate Program, 2005-2006
- President's Commission on the Status of Women (PCSW), 2005-present
- Womens Resource Center, Brown Bag Series Committee Member, 2005-present
- Member, Assistant Dean of Diversity for the Graduate College, 2005-2006

## Community Service in Utah

First Lady Huntsmans “Power-In-You”, Honorary Ambassador and Board Member  
Young Womens Christian Association, Local Association Member/Volunteer  
Alpha Kappa Sorority, Inc., UBO Graduate Chapter, Programs (mentoring Black girls/women)  
Youth Council Mentor for college students at Calvary Baptist Church (and New Pilgrim)

## **NATIONAL PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
American Association of University Professors (AAUP)  
Association for the Study of Higher Education (ASHE)  
Sisters of the Academy, Institute (SOTA)  
Sociology of Education (SEA)  
Young Womens Christian Association (YWCA)

## **DOCTORAL AND MASTERS AND STUDENT COMMITTEES**

### Doctoral Committees

#### Chair

1. Sherry Thompson (co-chair with Dr. Diana Pounder)

#### Committee Member

2. April Heiselt, Educational Leadership & Policy (ELP)
3. Rich Garcia, Education, Culture & Society (ECS)
4. Shad Sorenson, Educational Leadership & Policy (ELP)
5. Julie Swaner, Educational Leadership & Policy (ELP)
6. Brenda Valles, Educational Leadership & Policy
7. Chamara J. Kwakye, Educational Policy Studies (ELP), UIUC

### Masters Committees

#### Committee Member

1. Jeff Pollock, Educational Leadership & Policy (ELP), [Completed, 2005]
2. Jenny Jones, Educational Leadership & Policy (ELP), [Completed, 2005]