

## CURRICULUM VITA

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**University of Utah**

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### Academic Background

Ph.D. Educational Administration, The University of Texas, Austin (2001)  
**Rorrer, A.** (2001). *Leadership and Equity: From Reproduction to Reconstruction: An Institutional Analysis*. (Doctoral dissertation, The University of Texas at Austin, 2001). (UMI No. 3049260). Awarded the American Educational Research Association, Division-A, Administration, Dissertation Award for 2002.

M.Ed. Educational Administration and Policy Studies, The University of Virginia (1995)

B.S. Education, PreK-8, Radford University (1989)

### Professional Certificates

Commonwealth of Virginia Postgraduate Professional License, Middle School Principal  
Commonwealth of Virginia Postgraduate Professional License, Early Education NK4  
Commonwealth of Virginia Postgraduate Professional License, Middle Education Grades  
4-8

### Additional Education and Training

SAS Fundamentals: A Programming Approach, SAS Institute, Austin, Texas (1998)

### Awards, Fellowships, and Scholarships

American Educational Research Association, Division-A, Administration, Dissertation  
Award (2002)

Participant, Twenty-first Annual David Clark Graduate Student Research Seminar (2000)  
Cooperative Superintendency Fellow, Cycle XII, University of Texas, Austin (1997-  
1999)

Participant, Future Leaders' Program with the Danville Public Schools and the Center for  
Creative Leadership in Greensboro, North Carolina (1994-1995)

## **Professional Experience**

Director, Utah Education Policy Center, University of Utah (2006-present)  
Assistant Professor, Educational Leadership and Policy, University of Utah (2002-present)  
Policy Analyst and Manager, Accountability Reporting and Research, Texas Education Agency (2001-2002)  
Research Associate, with Pedro Reyes in Educational Administration, University of Texas, Austin (1999-2001)  
Researcher, Educational Administration, University of Texas, Austin (1999)  
Research Specialist for Special Projects, Office of Policy, Planning, and Evaluation, Texas Education Agency (1998-1999)  
Program Specialist, Accountability, Development and Support, Texas Education Agency (1997-1998)  
Assistant Principal, Bonner Junior High School, Danville Public Schools (1995-1997)  
Professional Development Instructor / Trainer, Danville Public Schools (1993-1997)  
Instructional Specialist, The Opportunity School, Danville Public Schools, Grades 6-12 (1995)  
Interim Principal, The Opportunity School, Danville Public Schools, Grades 6-12 (1995)  
Lead Teacher, The Opportunity School, Danville Public Schools, Grades 6-8 (1993-1995)  
Teacher, Carver Middle School, Henry County Public Schools, Grade 7 (1989-1993)  
Teacher, Campbell Court Elementary School, Henry County Public Schools, Kindergarten (1989)

## **Scholar-Researcher**

### ***Current Research***

Currently, two research projects are in progress. The first study explores the role of district leadership in creating and sustaining organizational and institutional change in order to meet the demands for better schooling, particularly how to achieve equity in access and outcomes. The second study explores the State's role in addressing achievement gaps.

### ***Refereed Publications***

Mahitivanichcha, K. & **Rorrer, A.** (Accepted). Re-considering Access to and Participation in the Superintendency: Women's "Choices" Within Market Constraints. *Educational Administration Quarterly*.

**Rorrer, A.** & Lugg, C. (eds. 2006, January/March). Introduction: Power, Education, and the Politics of Social Justice. *Educational Policy*, 20(1). 5-7.

**Rorrer, A.** (2006, January/March). Eroding Inequity: Straddling the margin of tolerance. In A. Rorrer & C. Lugg, (eds.) Power, Education, and the Politics of Social Justice (pp. 225-248) *Educational Policy*, 20(1).

**Rorrer, A.** & Lugg, C. (edited book; 2006, forthcoming). *Power, Education, and the Politics of Social Justice*. The 2006 Politics of Education Association Yearbook. Thousand Oaks, CA: Corwin Press.

**Rorrer, A.**, Skrla, L. & Scheurich, J. (Revise and Resubmit). A theory of districts: The districts' role as an institutional actor in improving achievement and advancing equity. *Educational Administration Quarterly*.

**Rorrer, A.** & Skrla, L. (2004). Leaders as policy mediators: The Reconceptualization of accountability. *Theory into Practice*, 44(1). 53-62.

Reyes, P. & **Rorrer, A.** (2001). U.S. School Reform Policy, State Accountability Systems, and the Limited English Proficient Student. *Journal of Educational Policy*, 16(2). 163-178.

### ***Invited Publications***

**Rorrer, A.** (2003). Intersections in Accountability Reform: Complexity, Local Actors, Legitimacy, and Agendas. In Skrla, L. & Scheurich, J. (Eds.) *Educational equity and accountability: Paradigms, policies, and politics*, (pp. 251-266). London: Routledge-Falmer.

**Rorrer, A.** (2002). Educational Leadership and Institutional Capacity for Equity. *UCEA Review*, 43(3). 1-5.

### ***Policy and Technical Reports***

Alemán, E.\* & **Rorrer, A.\*** (2006, forthcoming). *Closing Educational Achievement Gaps for Latina/o Students in Utah: Initiating a Policy Discourse and Framework*. Policy report for Centro de la Familia de Utah and American Express. Utah Education Policy Center.  
\*Collaborative project.

Reyes, P., Phillips, J., & **Rorrer, A.** (2000). *Transforming Public Schools: Evaluation Report*. The Houston Annenberg Challenge Research and Evaluation Study. University of Texas: Austin, Texas.

Reyes, P., Phillips, J., & **Rorrer, A.** (2000). *Transforming Public Schools: Summary Report*. The Houston Annenberg Challenge Research and Evaluation Study. Austin, Texas: University of Texas.

Reyes, P. & **Rorrer, A.** (1999). *Ways to Improve Mathematics Education for Migrant Students: Training Modules*. Austin, Texas: Texas Education Agency.

**Rorrer, A.**, & Stevens, N. (1999). *School Size and Class Size in Texas Public Schools*. The Office of Policy Planning and Research Publication. Austin, Texas: Texas Education Agency.

**Rorrer, A.** (1993-1994). *Making A Difference: The Opportunity School*. Video used for program assessment of district alternative school and public relations tool. Danville, Virginia.

### ***Publications in Progress***

**Rorrer, A.** Bridging organizational consciousness to develop collective action. Manuscript being revised for submission to *Journal of School Leadership*.

**Rorrer, A. & Lugg, C.** (in progress/proposal submitted). The Politics of Perspective in Educational Policy. Politics of Education Association Handbook.

Lugg, C. & **Rorrer, A.** (in progress). Educational Policy, Home-Schooling, and the Politics of Research. AERA Handbook on Education Policy.

Alemán, E.\*, **Rorrer, A.\***, Buendia, S. & Boncana, M. (in progress). Our journey towards social justice: The struggle to evolve and gain traction in educational leadership and practice. Article prepared for submission. \*These authors are contributing equally to this article.

**Rorrer, A.** et al., (in progress). District Efforts to Construct and Maintain a Collective Identity. Being revised and prepared for submission to *Journal of Educational Administration*.

**Rorrer, A. & Reyes, P.** (in progress). Deinstitutionalizing inequity: Reconstructing the role of leadership and districts for educational equity. Being revised for submission to *American Educational Research Journal*, section on Social and Institutional Analysis.

### ***Conference Presentations***

**Rorrer, A., Aleman, E., Buendia, S., Nowlin, T., & Gooden, M.** (2005). *Leading for Social Justice: Our Roles and Responsibilities in Closing Learning and Achievement Gaps*. Symposium at 2005 annual meeting of the University Council for Educational Administration, Nashville, Tennessee. (refereed).

**Rorrer, A.** (2005). *District efforts to Construct and Maintain a Collective Identity*. Paper presented at 2005 annual meeting of the University Council for Educational Administration, Nashville, Tennessee. (refereed).

Fusarelli, L., Rorrer, A. & Hafner, M. (2004 & 2005). *Writing & publishing in the academy: Overcoming obstacles*. Graduate Student Symposium at the University Council of Educational Administration Annual Meeting annual conference at Kansas City, Missouri (2004) and Nashville, Tennessee (2005). (refereed).

**Rorrer, A.** (2005). *Constructing, Negotiating, and Maintaining a District Agenda to Achieve Equitable Access and Outcomes*. Paper provided at Symposium for the 2005 annual meeting of the American Educational Research Association, Montreal, Canada. (refereed)

**Rorrer, A.** (2004). *Change and the importance of using data for school improvement*. Lincoln Elementary School. Davis School District. (Invited)

- Rorrer, A., Miller, P. & Bowles, B. (2004).** *The Role of Leadership in Establishing an Agenda for the District.* Paper presented at the 2004 annual meeting of the University Council for Educational Administration, Kansas City, Missouri. (Dr. Bowles is the superintendent of the district in which research is being conducted.) (refereed)
- Rorrer, A., Skrla, L. & Scheurich, J. (2004).** *School districts' role as institutional actors in improving student performance and equity.* Paper presented at the 2004 annual meeting of the University Council for Educational Administration, Kansas City, Missouri. (refereed)
- Rorrer, A., Skrla, L. & Scheurich, J. (2004).** *The District's Role in Improving Achievement and Advancing Equity* (working title). Paper presented at the 2004 annual meeting of the American Educational Research Association, San Diego, California. (refereed)
- Rorrer, A. (2003).** *Deinstitutionalizing Inequity: Straddling the margin of tolerance.* Paper presented at the 2003 annual meeting of the University Council for Educational Administration, Portland, Oregon. (refereed)
- Rorrer, A. & Skrla, L. (2003).** *Leaders as Policy Mediators: Mediating for what end?* Paper presented at the 2003 annual meeting of the University Council for Educational Administration, Portland, Oregon. (refereed)
- Rorrer, A. (2003).** *Bridging Consciousness: A Leadership Imperative for Educational Equity.* Paper presented at 2003 annual meeting of the American Educational Research Association, Chicago, Illinois. (refereed)
- Rorrer, A. (2002).** Policy implications *No Child Left Behind.* Brown bag presentation for Department of Educational Leadership and Policy.
- Rorrer, A. (2002).** *Transcending Boundaries, Transforming Districts.* Paper presented at the 2002 annual meeting of the University Council for Educational Administration Annual Convention, Pittsburgh, Pennsylvania. (refereed)
- Rorrer, A. (2002).** *Leadership and Equity: From Reproduction to Reconstruction.* Paper presented at 2002 annual meeting of the American Educational Research Association, New Orleans, Louisiana. (refereed)
- Rorrer, A. (2001).** *Deinstitutionalizing Inequity: Reconstructing District Leadership.* Paper presented at the 2001 University Council for Educational Administration, Cincinnati, Ohio. Part of symposium "Leadership for the success of low-income students with Skrla, L., Pursch, V., Reister, A., and Garcia Wagstaff, J. (refereed)
- Reyes, P. & **Rorrer, A. (April 2001).** *Leadership in Urban School Reform.* Symposium presented at the 2001 annual meeting of the American Educational Research Association, Seattle, Washington. (refereed)
- Rorrer, A. (April 2001).** *Response to: State Accountability Policies and Their Equity Effects: Thinking Carefully about Complex Policy Systems and Complex School Effects.* Discussant to

symposium presented at the 2001 annual meeting of the American Educational Research Association, Seattle, Washington. (refereed)

Reyes, P. & **Rorrer, A.** (November 2000). *Redefining Leadership and Participation in High Poverty Schools*. Symposium presented at the annual meeting of the University Council for Educational Administration, Albuquerque, New Mexico. (refereed)

**Rorrer, A.** & Fusarelli, L. (November 2000). *Institutional Responses to the Needs of At-Risk Students: District and Campus Perspectives*. Paper presented to the annual meeting of the University Council for Educational Administration, Albuquerque, New Mexico. (refereed)

**Rorrer, A.** (June 1999). *Resume Review*. Interactive session for school and district administrators presented at Texas Association of Secondary School Principals Summer Workshop, Austin, Texas.

**Rorrer, A.** & Stevens, N. (February 1999). *School Size and Class Size in Texas Public Schools*. Interactive session presented at the 1999 Administrators' Midwinter Conference on Education, Austin, Texas.

### **Research and Teaching Grants and Funding**

American Express. (2005-06). Funding provided to Enrique Aleman and Andrea Rorrer to develop policy report on achievement gaps in Utah for Latino students. \$5,000. (Funded, 2005-06).

Utah State Office of Education. (2005-06). Funding provided to Diana Pounder, Janice Houston, and Andrea Rorrer to conduct evaluation of Comprehensive School Reform schools. \$20,000. (Funded).

Service Learning Initiative Grant funded by the Lowell Bennion Community Services Center. The grant will provide funding for planning to integrate service learning into the fall 2005-06 masters' Planning and Evaluation course and Applied Field Research experience. \$4,000 (Funded April 2004).

Kennecott Land Development. Funding provided to the College of Education for participation and partnership with Daybreak Elementary School. Additional funding provided for graduate assistant for ELP. Worked with Diana Pounder and Cliff Drew. (Funded, \$15,000)

Institute of Education Sciences Grant (84.305E Research on Education Finance, Leadership, and Management): A Program of Research on Effective School Districts. (co-Principal Investigator). \$1,313,920 (Proposal Submitted July 2005, not funded, January 2006).

University of Utah Research Foundation Funding Incentive Seed Grant. Proposal submitted to provide resources for research associate for one year as well as partial funding for data collection research project. The research, *Leading Change: Negotiating for Stability in an Unstable Environment*, explores the role of district administrators in leading change. \$34,438 (Submitted a proposal January 2004; August 2004, not funded).

Planning Grant from Hewlett Foundation for work, including a manuscript for publication in *Review of Educational Research* and on a Website hosted by the College of Education and Human Development at Texas A & M, that contributes to a multi-state, mixed-methods study of the school district role in improving achievement and advancing equity. \$7500 (Funding Cancelled April 2004).

## Scholar-Teacher

### University Teaching

ELP 6110	Organizational Change
ELP 6050	Program Evaluation
ELP 7060	Qualitative Research Methods I
ELP 6950	Independent Research
ELP 7700	Applied Field Research
ELP 7960	Politics of Equity and Social Justice in Educational Leadership and Policy

### Student Advisement

#### *Committee Chair*

- Julie Swaner (ELP, Doctoral Student, PhD), Topic—Women in higher education  
Sandra Buendia (ELP, Doctoral Student, PhD), Topic—Latina educational leaders and how they enact social justice  
Mohomodou Boncana (ELP, Doctoral Student, PhD), Topic—Parental Involvement  
Sharon Aiken-Wisniewski (ELP, Doctoral Student, PhD), Topic—Women as medical school applicants in Utah  
Marilyn Miller (ELP, Doctoral Student, PhD), Topic—Women in the high school principalship  
Cheryl May (ELP, Doctoral Student, EdD), Topic—Implementation of *No Child Left Behind*  
Bob Dowdle (ELP, Doctoral Student, EdD), Topic—High stakes testing and students with disabilities  
Barry Garaff (ELP, Doctoral Student, EdD), Topic—Politics of mathematics programs  
Gwen Fears (ELP, Doctoral Student, PhD), Topic—Retention and support of students in higher education admitted on probationary status  
Lori McDonald (ELP, Doctoral Student, PhD), Topic—The voices of women in engineering and science  
Tim McConnell (ELP, Doctoral Student, EdD), Topic—How principals leverage No Child Left Behind/accountability for change

#### *Committee Member*

- Muriel Mann (ELP, Doctoral Student, EdD), Topic—Roles of the Superintendent  
Rodney Shaw (ELP, Doctoral Student, EdD), Topic—Parental Involvement and CRT  
Ron Crossman (ELP, Doctoral Student, EdD), Topic—Utah accountability  
Jim Martin (ELP, Doctoral Student, PhD), Topic—Literacy and equity, achievement gap  
Sherry Thompson (ELP, Doctoral Student, PhD), Topic--  
Mateo Ramsburg (ELP, Doctoral Student, PhD), Topic—Leadership development among students of color in higher education  
Jennifer Bangerter (ELP, Doctoral Student, PhD), Topic—Barriers to success for faculty of color  
Deneece Huftalin (ELP, Doctoral Student, PhD), proposal defended—Diversity and difference in higher education

Kyle Bybee (ELP, Doctoral Student, PhD), Topic—Spirituality and leadership in higher education

Wendy St. James (T&L, Doctoral Student, PhD), Topic—Home Schooling

Nadia Kulikova (ELP, Doctoral Student, PhD), Proposal defended—Resource Adaptation in Russian Universities

Patricia Brown (2005, Doctoral Student, PhD), *An examination of within-year transfers of elementary school-aged children*

Paul Waite (2003, Doctoral Student, EdD), *A policy analysis of Utah State Board of Education's Rule: The Educator Licensing Renewal Rule*

Bryan Bowles (2003, Doctoral Student, EdD), *The socialization of substitute teachers: A critical segment of public school educators*

## **Scholar-Practitioner**

### **Practitioner Outreach**

Invited Speaker, Policy Round Table, Sponsored by the Foundation for Effective Government, *Standards, Assessments, Accountability and Achievement: Where are we and where should we be going?* (March 10, 2006 rescheduled for May)

Provided an overview on retention policies to certain members of the Utah Hispanic/Latino Legislative Task Force

Assisted Representative Bourdeaux in drafting accountability legislation for the 2006 legislative session

Invited panelist, Ogden City Multicultural Advisory Committee to discuss achievement gaps and Working Group recommendations

Invited Panelist, Governor Huntsman's 2005 Education Summit, *Achievement Gaps*, (August 20, 2005)

Evaluator, Comprehensive School Reform Evaluation Team with Diana Pounder and Janice Houston for the Utah State Office of Education (2005-early 2007)

Member/Researcher, Governor Huntsman's Working Group on Student Achievement (2005), initially identified as the Governor's Task Force on Closing Achievement Gaps

Policy Advisory Committee Member, Utah State Office of Education (2005-present)

Task Force Member, Utah State Office of Education U-PASS Task Force (2004-2005)

Invited Advisor, Lincoln Elementary School, Davis School District (2004)

Committee member, Committee for Data and School Improvement Academy (2002-2004)

Advisory Committee Member and Consultant for the Daybreak School, Jordan School District (2003-2005)

Evaluator, Navajo Nation Rural Systemic Initiative (Fall 2003-Spring 2004)

Invited Address, Glendale Middle School, Salt Lake City School District (December 2002).  
*Implications of No Child Left Behind.*

Contributor, *2003 Accountability Plan*, Texas Education Agency (2002)

Project Manager, *2002 Accountability Manual: The 2002 Accountability Rating System for Texas Public Schools and School Districts*, Texas Education Agency (2002)

## **Scholar-Citizen**

## **University, College, Department Service**

- Committee Member, ELP Departmental Academic Program and Standards Committee (2005-present)
- Committee Member, Curriculum Committee, College of Education at University of Utah (2004-2006)
- Master's Comprehensive Committee, Department of Educational Leadership, and Policy at the University of Utah (2002-present; Committee Chair, 2003-2005)
- Committee Member, Search committee for two higher education faculty positions in ELP (Spring 2004)
- Committee Member, ELP Departmental Ad Hoc Committee to review EdD and PhD programs in Educational Leadership and Policy (2003-2004)
- Committee Member, Ad Hoc Committee chaired by Ed Buendia to the College of Education Curriculum Committee to Review Qualitative Methods Courses Offered In College (Fall 2003)
- Committee Member, Ad Hoc Committee of un-tenured faculty group to review role of Consolidated Hearing Committee. (Spring 2004)
- Committee Member, Faculty Committee on Community & Governmental Relations, University of Utah (August 2003-2006)
- Committee Member, Scholarship Committee, College of Education at the University of Utah (2002-2004)
- Faculty Contributor, The Utah Administrator Survey Group, (Fall 2002-2003)

## **National Service**

### ***Committee Membership and Committee Leadership***

- AERA, 2007 Program Chair for Division A
- UCEA Jackson Scholar Mentor (2005-present)
- UCEA-AERA Case Project (2005-present)
- UCEA Plenum Session Representative (2004-present)
- Faculty Advisor, Annual David Clark Graduate Student Research Seminar (2003)
- American Educational Research Association, Division A-Administration, Dissertation Awards Committee (Fall 2002-2003)
- Committee Member, Research and Development in State Politics of Education for the Politics of Education Association (2002-present)

### ***Editor, Reviewer, and Discussant***

#### *Editorial Responsibilities:*

- Co-Feature Editor, *University Council of Educational Administration Review*, (2004-present)
- Associate Editor, *Educational Administration Quarterly*, (2004-present)
- Editorial Board Member, *Journal of Cases in Educational Leadership*, (2004-present)
- Associate Editor, *Journal of Cases in Educational Leadership*, (2002-2003)

#### *Reviewer for:*

*Peabody Journal of Education*

*Journal of Gay and Lesbian Issues in Education*  
*Urban Education*

*Journal of School Leadership*

*International Journal of Qualitative Studies in Education*

*Journal of Cases in Educational Leadership*

*Educational Administration Quarterly*

*Educational Evaluation and Policy Analysis*

*American Educational Research Journal*

University Council for Educational Administration proposals for annual conference

American Educational Research Association, Division A—Section 1, Administration and  
Section 3, School Improvement-proposals for annual meeting; Division L

Outstanding Dissertation Award for the Research on Women in Education, AERA SIG  
(2003)

*Development and implementation of the Texas public school accountability system*, for the  
Texas Education Agency (2002)

Reviewer, *Program Participation and Academic Progress of Second Language Learners:*  
*Texas Middle School Update*, Texas Education Agency (2002)

*Discussant at:*

American Educational Research Association Annual Meeting

University Council for Educational Administration Annual Conference

***Invited Consultant, Assessor, and Presenter***

Invited Speaker, *Cultural Connections Show (KSL-AM820)*, Achievement Gaps in Utah  
(April, 2005)

Speaker, *Accountability and Achievement Gaps*, Achievement Gaps Coalition (April 2005)

Assessor, Principal Assessment Center, Department of Educational Administration, The  
University of Texas at Austin (2002)

Invited Speaker, *Qualitative Research Methods*, University of Texas, Austin (2001)

Assessor, Cooperative Superintendency Program Assessment Center, Department of  
Educational Administration at the University of Texas at Austin (Cycle XIII 1999)

Assessor, Executive Leadership Program Assessment Center, Department of Educational  
Administration, The University of Texas at Austin (1998)

**Professional Associations**

American Educational Research Association

University Council for Educational Administration

American Association of School Administrators

Delta Kappa Gamma – Alpha Gamma Chapter

Phi Delta Kappa