

CURRICULUM VITAE

NAME: Donna Deyhle

RANK: Professor

APPOINTED: 1982; Cultural Foundations/Ethnic Studies

AREAS OF SPECIALIZATION:

Multicultural Education
Anthropology of Education
Ethnographic/qualitative research methods
American Indian Education

I. EDUCATIONAL HISTORY

University

Ph.D. University of New Mexico, Albuquerque, New Mexico 1981
Educational Anthropology, Educational Foundations

City University of New York, Graduate Center, New York City, New York, Ph.D. program, Anthropology 1974-76

M.A. University of New Mexico, Albuquerque, New Mexico 1973
Educational Anthropology, Educational Foundations

University of Hawaii, Honolulu, Hawaii, Anthropology.
History

B.A. University of New Mexico, Albuquerque, New Mexico, 1967-71
Secondary Education, History/Anthropology

Other Accreditation

Permanent New York Teaching Certificate; Secondary level

Permanent New Mexico Teaching Certificate; Secondary level

II. HONORS AND AWARDS

Distinguished Achievement Award, for "Cultural Differences in Child Development: Navajo Adolescents in Middle 1995

Schools", The Educational Press Association of America,	
Elected Member-At-Large, Council of Anthropology and Education Board, American Anthropological Association	1994-1997
Recognition for Outstanding Service Kayenta School District, Arizona	Oct. 1992
University of Utah Faculty Fellowship, for Spring Quarter, \$2,950	1991
Spencer Fellow 1987-88, National Academy of Education Harvard University; \$25,000	1987-88
University of Utah Faculty Fellowship, for Winter Quarter; \$2,950	1987
American Association of University Women, Women's History Honoree	1985

III. PROFESSIONAL HISTORY

Predoctoral Positions

Research Associate, Southwest Research Associates, Albuquerque, New Mexico. Provide technical assistance in program development and evaluation under Title IV and Title VII projects. Educational assistance in Indian and Spanish bilingual/bicultural programs.	1977-81
Principal Investigator, National Institute of Education, Research grant on testing and Navajo children.	1980-81
Teaching Assistant, University of New Mexico, Albuquerque, New Mexico, Department of Educational Foundations	1977-80
Museum Technical Staff, Museum of the American Indian, Heye Foundation, New York City, New York.	1977
Instructor, Continuing Education Faculty, State University of New York, College at Purchase, Anthropology, Textile Arts.	1974-77

Instructor, College of New Rochelle, New Resources Program, New York, Anthropology	1975
Teacher, Lakeland High School, Shrub Oak, New York Anthropology and Latin American Studies	1974-76
Staff, Southwest Research Associates, Albuquerque, New Mexico, member of educational evaluation team, bilingual/bicultural programs.	1973
Teacher, American School of Brazilia, Brazil, Anthropology, History, Government, Business.	1971-72
Substitute Teacher, Albuquerque Job Corps Center for Women, Albuquerque, New Mexico	1970-71
Quality Control Specialist, Data Analyst, Southwestern Cooperative Education Laboratory, Albuquerque, New Mexico	1967-70
Archaeological Field excavation, University of South Wales, Cardiff, Wales, Excavated first century Roman fort.	1968

Postdoctoral Positions

Professor, University of Utah, Department of Educational Studies and the Ethnic Studies Program (American Indian Studies)	1999-present
Associate Professor, University of Utah, Department of Educational Studies and the Ethnic Studies Program (American Indian Studies)	1989-1999
Assistant Professor, University of Utah, Departments of Educational Studies and the Ethnic Studies Program (American Indian Studies)	1982-1988
Part-time Faculty, University of New Mexico, Graduate and Undergraduate courses, Department of Anthropology and Educational Foundations	1981-82

IV. PROFESSIONAL ORGANIZATIONS

Affiliations

American Anthropological Association
Council on Anthropology and Education
Society for Applied Anthropology
American Educational Research Association
National Indian Education Association

Other Professional Activities

Served as reviewer for <u>Educational Evaluation and Policy Analysis</u>	1986-present
Served as reviewer for <u>Curriculum Inquiry</u>	1985-present
Served as reviewer for <u>Educational Administration Quarterly</u>	1986-1990
Served as reviewer for the <u>Anthropology & Education Quarterly</u>	1986-present
Served as a reviewer for <u>Youth & Society</u>	1994-present
Served as a reviewer for <u>International Journal of Qualitative Studies in Education</u>	1995-present

V. SCHOLARLY PUBLICATIONS AND ACTIVITIES

Book

Parker, L., Deyhle, D. and Villenas, S. (1999). Race is, race isn't: Critical race theory and qualitative studies in education. Westview Press.

Edited Journal Issue

Parker, L., Deyhle, D., Villenas, S. & Nebeker, K. (Winter, 1998). (Editors) Special Issue on Critical Race Theory and Education, International Journal of Qualitative Studies in Education.

Journal Articles (Refereed)

- Villenas, S. & Deyhle, D. (Fall, 1999). Critical Race Theory and Ethnographies Challenging the Stereotypes: Latino Families, Schooling, Resilience and Resistance. Curriculum Inquiry .
- Deyhle, D. (September, 1998) From Break dancing to Heavy Metal: Navajo Youth, Resistance, and Identity. Youth & Society, 30,1, pp. 3-31.
- Deyhle, D. & Swisher, K. G. (1997) Research in American Indian and Alaska Native Education: From Assimilation to Self-Determination. Review of Research in Education, 22, 113-194.
- Deyhle, D. (1995). Navajo youth and Anglo racism: Cultural integrity and resistance Harvard Educational Review. 65, 403-444.
- Reprinted in: Beauboeuf-Lafontant, T. & Smith, A. D. (1995) Facing Racism in Education. Second Edition, Reprint Series No. 28, Harvard Educational Review, pp. 23-67.
- Deyhle, D., & Margonis, F. (June, 1995) Navajo Mothers and Daughters: Schools, Jobs, and the Family. Anthropology & Education Quarterly, Vol. 26,. 2.
- Deyhle, D., & LeCompte, M. (Summer, 1994). Cultural differences in child development: Navajo adolescents in middle schools. Theory into Practice. Vol. 33, No. 3, pp. 156-166.
- Reprinted in: R. H. Sheets and R. R. Hollins (Eds.), Racial and ethnic identity in school practices: Aspects of human development. Mahwah, NJ: Lawrence Erlbaum (April-May, 1999).
- Deyhle, D. (1992). Constructing failure and maintaining cultural identity: Navajo and Ute school leavers. Journal of American Indian Education (Winter).
- Deyhle, D. (1991). Empowerment and cultural conflict: Navajo parents and the schooling of their children. International Journal of Qualitative Research in Education, 4(3).
- Deyhle, D. (1989). Pushouts and pullouts: Navajo and Ute school leavers. Journal of Navajo Education, VI(2).
- Swisher, K., & Deyhle, D. (1989). The styles of learning are different, but the teaching is the same: Suggestions for Teachers of American Indian Youth. Journal of American Indian Education, 29(4).
- Reprinted as: Swisher, K., & Deyhle, D. (1990). Cultural patterns affecting learning styles in American Indian, Alaskan native youth. Oklahoma Educator, 7, March.
- Reprinted as: Swisher, K., & Deyhle, D. (1992). Adapting instruction to culture. (Chapter 5). Teaching the American Indian child, Third edition, University of Oklahoma Press.

- Reprinted in: Swisher, K., & Deyhle, D. (1991). The styles of learning are different, but the teaching is the same: Suggestions for teachers of American Indian youth. Foundations of American education. (Readings). Allyn & Bacon, Inc.
- Peterson, K., Deyhle, D. and Watkins, W. (1988). Evaluation which accommodates minority teacher contributions. Urban Education, 22(3), June.
- Swisher, K. & Deyhle, D. (1987). Styles of learning and learning of styles: Educational conflicts for American Indian youth. Journal of Multilingual and Multicultural Development, 8(4).
- Deyhle, D. (1986). Break Dancing as a way of breaking out: Utes, Navajos and Anglos in a border reservation high school. Anthropology and Education Quarterly, 17(2), Summer.
- Deyhle, D. (1986). Success and failure: A micro-ethnographic comparison of Navajo and Anglo students' perceptions of testing. Curriculum Inquiry, 16(4), Winter.
- Deyhle, D. (1985). Testing among Navajo and Anglo students: Another consideration of cultural bias. Journal of Educational Equity and Leadership, 5(2), Summer, 119-131.
- Deyhle, D. (1983). Between games and failure: A micro-ethnographic study of Navajo students and testing. Curriculum Inquiry, 13(4), Winter.
- Deyhle, D. (1983). Measuring success and failure in the classroom: Teacher communication about tests and the understanding of young Navajo students. Special Issue: The Transcultural Education of American Indian and Alaska Native Children: Teachers and Students in Trans-action, Peabody Journal of Education, 61(1), Fall.
- Reviews
- Deyhle, D. (1989). Review of *The Phoenix Indian School: Forced assimilation in Arizona 1891-1935*, Robert A. Trennert, Jr. Journal of Anthropological Research, 45(3), Fall.
- Deyhle, D. (1988). Culture and beyond, review of the culture concept in educational studies, Neil Burtonwood, Higher Education Review, London, 20(2).
- Deyhle, D. (1977). Review of Mexican tapestry weaving by Joanne Hall, in Fiberarts, April/May.
- Deyhle, D. (1977). Review of Bolivian highland weaving by Marjorie Carson and Adele Cahlander, in Fiberarts, April/May.
- Deyhle, D. (1977). Review of California Indian basketry by Arthur M. Silva, and Indian Basket Weaving by Sandra Corrie Newman, in Fiberarts, 1, January/February.

Book Chapters

- Deyhle, D. Parker, L. & Villenas, S. (1999). Critical Race Theory and Praxis: Chicano(a)/Latina(o) and Navajo Struggles for Dignity, Educational Equity and Social Justice, in L. Parker, D. Deyhle, and S. Villenas, Race is, race isn't: Critical Race Theory and Qualitative Research, Westview Press.
- Deyhle, D. (1999) Over Coming Cultural Misunderstandings. In S. Wade, Preparing Teachers for Inclusive Education: Case Pedagogies and Curricular for Teacher Educators, Lawrence Erlbaum Associates.
- Deyhle, D. (1998). The Role of the Applied Anthropologist: Between Schools and the Navajo Nation. In K. B. deMarrais, Inside Stories: Qualitative Research Reflections, Lawrence Erlbaum Associates, pp. 35-47.
- Deyhle, D. (Spring, 1994). Navajo youth: Between Anglo racism and cultural integrity. Rueda Beltran, M, Delgado Ballesteros, G. and Jacobo, Z. (Eds.) La Ethnografia en Educacion: Panorama, Practicas y Problems. Mexico City, ppj. 467-529.
- Deyhle, D., Hess, G. A., & LeCompte, M. (1992). Approaching ethical issues for qualitative researchers in education. In M. LeCompte, W. Millroy, and J. Preissle, (Eds.), Handbook of qualitative research, Academic Press.
- Deyhle, D. (1987). Learning Failure: Tests as gatekeeper and the culturally different child. Trueba, H. (Ed.), Success or failure? Learning and the language minority student, Newbury House, Harper & Row Publishers.

Technical Reports, Monographs, and Other Articles (non-refereed)

- Deyhle, D. & Weaver, E. (1992) Women in the sciences: Ninth through twelfth grade, in Women in Biomedical Careers: Dynamics of Change. Office of Research on Women's Health, National Institute of Health, Washington, DC.
- Deyhle, D. (1983). Learning failure: Test-taking and the Navajo student. Ethnography in education research forum abstracts, Center for Urban Ethnography, University of Pennsylvania, March 25-27.
- Deyhle, D. (1982). Church rock: No one has come back to tell her: The uranium industry and two Navajo communities. Century: A Southwest Journal of Observation and Opinion, May 19.
- Deyhle, D., (Ed.). (1982). The social impact of the uranium industry on two Navajo communities: A Navajo perspective. Navajo Community College, Tsaile, Arizona.

- Deyhle, D. & Bachelor, D. (1981). An ethnographic analysis of testing and the Navajo student. Report sponsored by grant from National Institute of Education. Copies can be obtained from NIE-80-0083, Department of Education, Washington, D. C.
- Deyhle, D. (1981). The concept of testing and the Navajo student: A qualitative analysis. Unpublished Ph.D. dissertation. University of New Mexico, Albuquerque, New Mexico, May.
- Deyhle, D. & Wesley, E. (1981). The Navajo day school cost analysis. Report prepared for the Bureau of Indian Affairs, Eastern Agency, submitted to the House Committee on Appropriations, Washington, D. C., November 1.
- Deyhle, D. (1979-1980). Program evaluation: Suenos de Esperanza Adventure Education program, Submitted through Southwest Research Associates, Albuquerque, New Mexico.
- Deyhle, D. & Luft, M. (1980). Program evaluation: Teaching in all disciplines (TRIAD), Submitted to New Mexico ESEA Title IV Advisory Council, Santa Fe, New Mexico, May.
- Deyhle, D. & Vanderburg, A. (1979). Program evaluation: Practical communication skills in the world of work, Submitted to New Mexico ESEA Title IV Advisory Council, Santa Fe, New Mexico, May.
- Deyhle, D. & Vanderburg, A. (1979). Program evaluation: Infusion of career education (ICE), Submitted to New Mexico ESEA Title IV Advisory Council, Santa Fe, New Mexico, May.
- Deyhle, D. & Luft, M. (1978). Final report: Evaluation of Title VII Project in New Mexico, Submitted to Department of Education, Santa Fe, New Mexico, August 22.
- Deyhle, D. & Vanderburg, A. (1978). Program evaluation: Communicative disorders mobile treatment unit, New Mexico ESEA Title IV Advisory Council, Santa Fe, New Mexico, May.

Scholarly Work in Process

- Jo-ann Archibald, Deyhle, D. & Rains, F. (co-editors). Through Our Eyes and in Our Own Words: American Indian, Canadian First Nations, Alaska Natives & World Indigenous Scholars. Special Issue of the International Journal of Qualitative Studies in Education. (scheduled for Winter, 2000)
- Deyhle, D. & Lima, E. S. (2000). Karaja Children's Drawings: A 25 Year Perspective on Culture and Cognition. (to be submitted to) Anthropology & Education Quarterly.
- Deyhle, D. (1999). The Navajo Nation and a School District: An Ethnographic Analysis of a Language and Cultural Legal Battle. (requested by Curriculum Inquiry)
- Deyhle, D. (book manuscript in progress) Daughters of the Dine: Women, family and schooling in a Navajo community. (working title).

Funded Research Participation

Spencer Small Grant, "Karaja Children's Drawings: Cultural Change and Implications for Teacher Training" \$12,000	1995-96
Spencer Foundation Small Grant, \$7,500	1991-92
Spencer Fellow 1987-88, National Academy of Education, Harvard University, \$25,000.	1987-88
Deyhle, D., Hall, C., and Lee, L. Project S.T.A.Y. (Support for Teachers, Adults, and Youth) San Juan Dropout Demonstration Assistance Program, Department of Education, 1988-89 \$238,855; 1989-90 \$200,000.	1988-90
Mineral Lease Grant, University of Utah, San Juan District Multicultural Project; \$7,500	1988-89
Mineral Lease Grant, University of Utah, San Juan School District; \$6,000	1987-88
Mineral Lease Grant, University of Utah, San Juan School District; \$6,000	1986-87
Mineral Lease Grant, University of Utah, San Juan School District; \$8,000	1985-86
University of Utah Faculty Research Grant: Ethnographic Research in Australia on Schooling of Aboriginal Children; \$1000	1983
University of Utah Faculty Research Grant: Ethnographic Research on Culture and Cognition of Selected Anglo Children; \$760	1982-83
National Institute of Education: Research Grant on Testing and Learning of Navajo Children; \$15,000	1980-81
National Students Educational Association Grant, University of New Mexico: Multi-media Film on Indian Education; \$500	1973

Scholarly Paper Presentations

Deyhle, D. (1998, April). Who is the Master and What are the Tools?: A Critical Conversation

- on Race, Class, Gender, Post-Colonialism and Other Standpoints in Educational Research. Symposium. American Educational Research Association, San Diego.
- Deyhle, D. (1996, November) Thoughts That Breath and Words That Stur: Dialogues Beyond the Academy. Invited Session. American Anthropological Association, San Francisco.
- Deyhle, D. (1995, November) The Justice Department and Educational Equity: Navajos Fight a School district. Invited Session. American Anthropological Association, Washington DC.
- Deyhle, D. (1994, November) Navajo youth and work: Vocationalized opportunities and cultural integrity. American Anthropological Association, Atlanta.
- Deyhle, D. (1994, November) Indian Education: Current Problems. Roundtable. American Anthropological Association, Atlanta.
- Deyhle, D. & Margonis, F. (1994, April) Navajo mothers and daughters: Schools, jobs and the family. American Educational Research Association, New Orleans.
- Deyhle, D. (1994, October) Cultural politics and ethnography: The conflicting roles of educational anthropologists. V Interamerican Symposium in Ethnographic Research. San Jose, Costa Rica.
- Deyhle, D. (1993, June). Navajo youth and Anglo racism: Cultural integrity and resistance. IV Interamerican Conference on Ethnography and the Classroom, National University of Mexico, Mexico City, Mexico.
- Deyhle, D. (1993, April). Questioning the diversity in a commitment to diversity: Innovations and exploitations in American Indian Education, Symposium, American Educational Research Association, Atlanta.
- Deyhle, D. (1993, April). Cultural politics and multicultural education. Symposium, American Educational Research Association, Atlanta.
- Deyhle, D. (1992, June). Co-chair of Task Force High Schools in the Pipeline to careers in the sciences. National Conference for Women in the Bio Medical Fields, National Institutes of Health, Washington, DC.
- Deyhle, D. (1992, June). Ethnographic research for educational change. Third Inter-American Conference on Ethnography and the Classroom. Albuquerque.
- Deyhle, D., & Margonis, F. (1992, November). Navajo mothers and daughters: Schools, jobs and the family. American Educational Studies Association Annual Meeting, Pittsburgh.
- Deyhle, D. (1992, April). Beyond high schools: Cultural integrity and economic marginalization. American Educational Research Association, April 20-24, 1992.

- Deyhle, D. (1992, April). Collaborating in the trenches: A multidisciplinary approach to restructuring an American Indian school district, Symposium. American Educational Research Association.
- Deyhle, D. (1991, November). Life after high school: Navajo youth, cultural integrity and resistance. American Anthropological Association, Chicago.
- Deyhle, D. (1991, October). Constructing failure and maintaining cultural identity. Navajo youth on the border, School of Education, University of Colorado, Boulder.
- Deyhle, D. (1989, November). Telling them what they do not want to hear: The politics of applied research. Panel Member. American Anthropological Association, Washington, DC.
- Deyhle, D. (1988, December). Telling stories in the context of theory: A critical presentation of ethnography. Graduate School of Education, Stanford University.
- Deyhle, D. (1988, November). What happened to the drum?: The world of Navajo youth. American Anthropological Association, Phoenix.
- Deyhle, D. (1988, November). Dropouts, fadeouts and graduates: Navajo and Ute youth at school and at home. Contemporary American Indian Issues Colloquium, Arizona State University.
- Deyhle, D. (1987, November). The schooling of Navajo and Ute youth: Dropouts and pushouts. American Anthropological Association, Chicago.
- Deyhle, D., & Swisher, K. (1987, June). Styles of learning and learning of styles: Educational conflicts for American Indian youth. World Conference: Indigenous Peoples' Education, Vancouver, Canada.
- Deyhle, D. (1987, April). The role of the applied educational anthropologist: Between schools and the Navajo Nation. Society for Applied Anthropology, International Meeting, Oaxaca, Mexico.
- Deyhle, D. (1986, December). From hogan to PTA: Cultural conflict, Navajo parents and the schooling of their children. American Anthropological Association, Philadelphia.
- Deyhle, D. (1985, December). Break dancing as a way of breaking out: Utes, Navajos and Anglos in a border reservation high school. American Anthropological Association, Washington, D. C.
- Deyhle, D. (1985, May). Effective practices in American Indian education: Pre-service, In-service, and delivery, (Chair and Discussant of Session). American Educational Research Association.
- Deyhle, D., Swisher, K., & Kuipers, A. (1984, November). A cultural perspective on learning style. National Indian Education Association Convention, Phoenix, Arizona.

- Deyhle, D. (1984, April). An ethnographic comparison of selected Navajo and Anglo students' perceptions of testing. American Educational Research Association, Annual Meeting, New Orleans, Louisiana.
- Deyhle, D., & Swisher, K. (1984, April). Cognitive style revisited. American Indian/Native Alaskan Higher Education Conference, (AIHEC), Bismarck, North Dakota.
- Deyhle, D., & Swisher, K. (1984, March). Cognitive styles: A cultural perspective for Indian education. Western Indian Education Conference, Salt Lake City, Utah.
- Deyhle, D., & Swisher, K. (1983, October). Learning style--Teaching style: A cultural perspective. Montana Indian Education Association Conference, Butte, Montana.
- Deyhle, D. (1983, March). Learning failure: Test-taking and the Navajo student. Ethnography in Education Research Forum, Center for Urban Ethnography, University of Pennsylvania.
- Deyhle, D., & Swisher, K. (1983, April). Cognition and learning styles: A cultural perspective. American Indian/Native Alaskan Higher Education Conference (AIHEC), Billings, Montana, April 24-27, 1983.
- Deyhle, D. (1982, November). The development of the idea of testing: An ethnographic study of Navajo students and testing. Rocky Mountain Educational Research Association, Annual Conference.
- Deyhle, D. (1982, November). Emic research focus: A new approach to the old problem of standardized testing and culturally different school populations. Symposium on Ethnographic Research Applications in Education, Rocky Mountain Educational Research Association, Annual Conference.

Invited Presentations

- Deyhle, D. (February, 1999) Critical Race Theory and Educational Change: A Navajo Legal Battle, College of Education Lecture Series, Miami University.
- Deyhle, D. (April, 1999) Navajo Youth, Schooling and the Family: Cultural Integrity and Anglo Racism, Greenfield Intercultural Center, University of Pennsylvania.
- Deyhle, D. (October 10, 1998) American Indian Youth and Educational Research: From Theory to Practice. U.S. Department of Education, Office of American Indian Education, Keynote Speaker, Annual Institute, Nashville, Tenn.
- Deyhle, D. (1996, Summer) Minority Schooling in the United States, National Teacher's Association, University of Belo Horizonte, Brazil.
- Deyhle, D. (1996, October) Anglo Racism and Navajo Cultural Identity, Navajo Community College, Arizona.

Deyhle, D. (1996, March). Studying the Navajo Experience: A Seminar on Researching Race Relations in a Border Community, Northern Arizona University.

Deyhle, D. (1995, June). Administration and Navajo Youth. Kayenta School District. AZ.

Deyhle, D. (1994, April) Navajo youth: Cultural Integrity and Schooling. Colloquium, Department of Communication, University of Utah.

Deyhle, D. (1992, October). Navajos in school...Why they fail and how to help them succeed. Navajo Perspectives: Arts and Culture Workshop, Utah Museum of Natural History and Utah Museum of Fine Arts, Salt Lake City.

Other Research Activities

Research with the Karaja Indians in 1972 is updated with a grant from the Spencer Foundation to study Karaja children's drawings over this 25 year period. Fieldwork is being conducted in the same villages in Brazil and will result in a cultural and socio-psychological analysis of drawings, cultural objects and learning. 1995-present

Ethnographic field study of a border Indian reservation Junior-Senior High School and surrounding community composed of three different cultural groups: Anglo, Navajo and Ute. Study is focusing on issues of social networking between school, its participants, and the communities; culture change and adaptation; high dropout rates; and race relations. Fall 1984-Present

Pilot study; Research in Australia on teacher training and the education of Aboriginal children. Visited Aboriginal reserves and schools, assessing the educational situation of these children and locating a research site for a future study. Sum 1983

Independent research and travel in Peru. Examined role of women in agriculture in Cajamaraca, Peru. 1976

National Students Education Association research grant for preparation of multi-media presentation on problems of Indian Education. Produced a 20-minute movie now located in the University of New Mexico Learning Materials Center. 1973

Ethnographic research among the Karaja Indians in the Brazilian interior, Xingu region. Work sponsored by Brazilian Indian Service, FUNAI. Extensive travel among 8 Karaja and Tapirape villages, examined the cultural changes and conflicts of the Karaja. 1972

Consulting Anthropologist, Safari boat, Araguaia River, lecturer on Indians of the Xingu basin, Amazon, and Araguaia River. 1972

Archaeological Field excavation, University of South Wales, Cardiff, Wales, Excavated first century Roman fort. 1968

VI. TEACHING

Courses Taught

Social Foundations of Education: General course on the social, political and historical foundations of American education.

Cross-Cultural Development: The Human Life Cycle. Anthropology course examining cognition, linguistics and physiology from a cross-cultural perspective.

Anthropology and Education. Graduate course examining anthropological studies of education cross-culturally; anthropological theories on learning; American education from an anthropological frame of reference.

Teaching Minority Students/Multi-Cultural Education. History, concepts and theoretical base for multi-cultural education; models and strategies for teaching minority students.

Research Methodology. Graduate course in research design, qualitative and quantitative methodologies.

Ethnographic Research Methods in Education. Graduate course in research design for ethnographic and qualitative studies.

American Indian Experiences. Survey course on historical and contemporary events and situations of American Indians.

Foundations of Qualitative Research. Epistemological assumptions, research design, disciplinary traditions, dominant paradigm differences.

Ethnographies of American Indian Women: Upper graduate course on American Indian women's issues historically and currently as illustrated in 10 scholarly ethnographies and biographies.

Student Advisement: Graduate Thesis and dissertation committees

MA or MS (M.ED with project)

Leslee Bartlett, Member	MA in Cultural Foundations	Completed-1985
Ligia Albuquerque, Member	MS in Educational Studies	Completed-1984
Takeuki Ueyama,	MemberMS in Cultural Foundations	Completed-1984
Debbie Pienezza, <u>Chair</u>	MED in Cultural Foundations	Completed- 1986
Karl Barksdale, Member	MA in Educational Studies	Completed-1986
Beth Myers, Member	MED in Educational Studies	Completed-1990
Pat Olson, <u>Chair</u>	MA in Cultural Foundations	1995-present
Johanna Hadden, Member	MA in Cultural Foundations	Completed-1994
Jeff Ratcliffe, Member	MS in Public Administration	Completed-1996
Glen Davis, Member	MA in Cultural Foundations	1995-present
Tracy Vandeventer, Member	MA in Special Education	Completed-1994
Nola Lodge, <u>Chair</u>	MED in Educational Studies	Completed-1989
Andres Oroso, Member	MA in Communication	Completed-1998

Ph.D.

Carol Berry, Member	PhD. in Communication	Completed- 1986
"Communication Speech Practice and Grouping as Social Structure"		
David McKinnon, Member	Ph.D. in Instructional Psychology	Completed 1986
Ingril Oxaal, Member	Ph.D. in Educational Administration	Completed-1990
"Closing a High School: Student Activities in the temporary organization"		
Don Carpenter, Member	Ph.D. in Educational Studies	Completed-1986
"The Determination of Factors that Impact upon Corpsmember's Success or Failure"		
Diane Noffs, Member	Ph.D. in Educational Studies	Completed-1985
"Patchwork, Fierce Work: Recreating the Dialog of a Woman's Education"		
Judy Smith, Member	Ph.D. in Educational Administration	Completed 1986
Tom Callister, Member	Ph.D. in Educational Studies	Completed- 1986
"The Effect of Innovative Technical change on an Elementary School"		
Rebecca Anne Ray, Member	Ph.D. in Educational Studies	Completed-1986
"Children's Response to War Literature"		
Lillian Tom-Orme, Member	Ph.D. in School of Nursing	Completed-1987
"A Study of Diabetes Among Navajos"		

Gauri Srivastava, Member	Ph.D. in Educational Studies	Completed-1985
"A Nonformal Education Model for Ahmedabad, India"		
Wilma Johnson, Member	Ph.D. in Health Education	Completed-1996
"Life Improvement Strategies among rural Aymara women of Bolivia: Empowerment, Income Generation and Reproductive Health"		
Susan Carter, Member	Ph.D. University of New Mexico	Completed-1994
""American Indians and Higher Education: A Narrative Study of Four Navajo College Graduates"		
Orvin Breningstall, Member	Ph.D., University of Colorado	Completed-1994
"Matching Education and School: Cultural Compatibility at Kayenta Middle School"		
Heather Bruce, <u>Chair</u>	Ph.D. in Cultural Foundations	Completed-1997
"Writing in the Margins: Revising the Scripps of Gendered Communication"		
Kathy Fitzgerald, Member	Ph.D. in Cultural Foundations	Completed-1994
"A History of the Discursive (de)Construction of Composition (1884-1900)"		
Mike Hayes, <u>Chair</u>	Ph.D. in Cultural Foundations	Completed-1997
"Disciplined Knowledge: Differentiating and Binding the Elementary School Curriculum"		
Sandra Peterson, Member,	Ph.D. in Educational Studies	Completed-1998
"Reducing Alienation in African American Female Students who have Dropped out and Enrolled in a Job Corps High School"		
Scott Oaks, <u>Chair</u>	Ph.D. in Educational Studies	Completed-1998
"Writing and discourse Practices in Different Sites: High School, Community College and a University Writing Program"		
Michelle Kelly, <u>Chair</u>	Ph.D. in Educational Studies	Completed-1998
"The Education of African American Youth: Identity, Representation, and Agency in Church and School"		
Johanna Hadden, Member	Ph.D in Educational Studies	1995-present
Kris Fassio, Member	Ph.D. in Educational Studies	1995-present
Bill Buxton, Member	Ph.D. in Educational Studies	1993-present
Bonnie Shaw, <u>Chair</u>	Ph.D. in Educational Studies	1992-present
Papa Coulibaly, Member	Ph.D. in Educational Studies	1995-present
Chika Kormia, Member	Ph.D. in Educational Studies	1996-present
Traci Rickman, Member	Ph.D. in Educational Psychology	1996-present
Edwin Napia, Member	Ph.D. in Educational Studies	1995-present
Bobby Curbey, Member	Ph.D. in Educational Studies	1996-present

VII. SERVICE

National

- Member, Editorial Board, Anthropology & Education Quarterly 1996-1999
Member, Editorial Board, International Journal of Qualitative Studies in Education. 1996-present
Member, Editorial Board, Journal of American Indian Education 1994-present
Member, Editorial Board, Youth and Society 1993-present
Member, Review Board, Educational Theory 1991-1995
- Member-At-Large (elected office), Council of Anthropology and Education, American Anthropological Association. 1994-1997
- Member, Diversity Committee, American Anthropological Association 1995-1997
- Chair and Discussant, Culturally constructed academic labels. American Anthropological Association. Atlanta, November 1994.
- Chair and Discussant, American Indian History and Literature, National Association for Ethnic Studies Conference, Salt Lake City, March 3-6, 1993.
- Field reader, Field-Initiative Studies grant competition, U. S. Department of Education, 1991.

University

- Member, Diversity Committee, 1998-2000
Member, Ethnic Studies Curriculum Committee, 1996-present
Member, Fort Douglas Advisory Board, 1993-present
University Broadcasting Committee, 1991-1995
Adjunct Faculty appointment, Department of Anthropology, 1993-present
Colloquium presentation, Department of Communication, April, 1994
Panel Member, Native American Awareness Week, April, 1993.
Co-chair, Steering Committee, American Indian Resource Center, 1991-1995
Member, Ethnic Studies Curriculum Committee, 1992-1994
Faculty Advisor, Bennion Center, University of Utah, 1991-1992
Chair, Ethnic Studies Coordinator Search Committee, 1991-1992
Moderator, Martin Luther King Educational Panel, January, 1991
Chair, Ethnic Studies Curriculum Committee, 1988-89
Member, Search Committee for the Director of the Center for Ethnic Student Affairs, 1984
Guest Curator, Native America Now: A Festival of Films.
The Utah Museum of Natural History, Oct. 22-Dec. 3, 1986

College or Division

Chair, Ethnic Studies Program, Review Promotion and Tenure Committee	1998-1999
Member, ESL Task Force,	1995-1997
Member, College Review Promotion and Tenure Committee,	1994-1996
Chair, Ethnic Studies Program, Review Promotion and Tenure Committee,	1990-1991
Member, Ethnic Studies Program, Review Promotion and Tenure Committee	1991-1995
Member, College of Education, Review Promotion and Tenure Committee,	1990-1992
Member, NIE Grant Committee,	1985
Member, Academic Standards,	1983-1984
Member, Teacher Center Steering Committee,	1983-1984
Member, Search committee for the Chair, Department of Educational Administration,	1983

Department

Member, Graduate Committee,	1995-1997
Member, Vision Committee,	1995-1997
Member, Executive Committee,	1995-1997
Member, Search Committee, Social Studies, Bilingual/Bicultural Ed line,	1996-1997
Chair, Search Committee, Multicultural/Multilingual/Chicano/a Line,	1995-1996
Chair, Cultural, Critical, and Curriculum Studies Program, Ed. Studies,	1995-1997
Member, Merit Committee,	1994-1995
Chair, Search Committee, Social Sciences/African American Studies,	1994-1995
Member, Tenured & Clinical Committee,	1994.
Member, Graduate Committee,	1991-1992
Member, Graduate Committee,	1988-1989
Chair, Cultural Diversity and Equity Specialty Area,	1988-1989
Member, Graduate Committee,	1985-1986
Member, Search Committee, Early Childhood, Multicultural Education Line,	1985
Member, Review of Tenured Faculty Committee,	1983-1984
Member, Hospitality Committee,	1983-1984
Member, Search Committee for the Social and Philosophical Foundations of Education line,	1983
Member, Merit Committee,	1983

Community

Expert Witness (unpaid) 1994-1996. Crank V. Utah Judicial Council. Case on discrimination in the 7th District Court's jury selection method. Although Navajos comprised almost half of the county's population none, served on juries from 1923-1967, less than a dozen sat on juries in the 70's and 80's. The state of Utah settled out-of-court in our favor in February, 1996.

Expert Witness (unpaid) 1991-current. Sinajini, et. al [The Navajo Nation and the U. S. Justice Department]. v. Board of Education of the San Juan School District. Educational case concern

discrimination in educational opportunities, a violation of the Fourteenth Amendment, non-compliance with federally required bilingual/ESL services. On Court appointed Curriculum Committee, 1996-1999.

Expert Witness (unpaid) 1993-current. Meyers v. Board of Education of the San Juan School district. Special Education case regarding lack of educational opportunities at Navajo Mountain, Utah.

Educational Consultant (unpaid) 1995. Yazzie, et. al. v. Governing Board of the Flagstaff Unified School District. Educational case involving unequal facilities, curriculum and teachers in a Navajo school. I review curriculum materials and witness testimony for a Navajo Legal Aid office.

Board Member, Indian Alcoholism Counseling and Recovery House Program, 1984-1987

Member, Board of Education, Advisory Committee on Indian Education, 1986-1987

Administrative Positions

Co-director, American Indian Resource Center, Fort Douglas, 1995-present

Chair, Cultural, Critical, and Curriculum Studies Program, 1995-1997