

DOLORES DELGADO BERNAL

Associate Professor at the University of Utah
Department of Education, Culture, & Society and Ethnic Studies Program

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AREAS OF SPECIALIZATION:

Chicana Feminisms
Feminist Epistemologies & Pedagogies
Chicana/o Education & Schooling
Latina/o Critical Theory and Critical Race Theory in Education
Examinations of Race, Class, and Gender in the Sociology of Education

I. EDUCATIONAL HISTORY:

- PhD 1997 University of California, Los Angeles (UCLA)
Administration, Curriculum, and Teaching Studies
Dissertation: *Chicana School Resistance and Grassroots Leadership:
Providing An Alternative History of the 1968 East Los Angeles Blowouts*
- Cred. 1996 University of California, Los Angeles (UCLA)
Teaching Credential
Multiple Subject Bilingual Crosscultural Language Academic Development (BCLAD)
- MPA 1989 University of Missouri, Kansas City
Public Administration
Emphasis: Non-Profit Service Organizations
- BS 1987 Kansas State University; Manhattan, Kansas
Personnel Management; Sociology Cognate (With Honors)

II. HONORS & AWARDS:

2007-2008 University of Utah Office of the President and University Neighborhood Partners,
Community Scholar in Residence Award to support research on *Adelante: A College Awareness
and Preparatory Partnership*

2007 Utah Hispanic Chamber of Commerce, Education Award for *Adelante* Partnership

2006 Utah Association of Bilingual Education, Community Advocate Award for *Adelante* Partnership

2002 University of Utah College of Education Teaching Award

2001-2002 Harvard University Visiting Assistant Professor of Education--Declined

2000 AERA Early Career Award Finalist, Committee on the Role & Status of Minorities in Educational Research

1996-1997 University of California, Davis Chicana/Latina Studies Dissertation Fellowship

1996-1997 University of California, Santa Barbara Chicana Dissertation Fellowship--Declined

1994-1995; 1995-1996 U.S. Dept. of Education, Title VII Bilingual Fellowship

1994-1995 University of California, Los Angeles Graduate Opportunity Fellowship

1995-1996; 1994-1995; 1993-1994 University of California, Los Angeles Graduate School of Education Fellowship Award

1994; 1987 National Hispanic Scholarship Fund

1995 University of California, Los Angeles Graduate School of Education Honors in Doctoral Examination

1990 University of California, Los Angeles Dean's Outstanding Scholar

III. PROFESSIONAL HISTORY:

Postdoctoral Positions

July, 2004-Present--Associate Professor

Department of Educational Studies and Ethnic Studies Program, University of Utah

July, 1999-2004--Assistant Professor

Department of Educational Studies and Ethnic Studies Program, University of Utah

January, 2000-December, 2000--Ford Foundation Postdoctoral Fellow

Center for Latino Policy Research, University of California, Berkeley

July, 1997-June, 1999—University of California President's Postdoctoral Fellow

Chicana/o Studies Program, University of California, Davis

Fall, 1997--Lecturer

College of Collaborative Education, California State University, Monterey Bay

Predoctoral Positions

Spring, 1997--Lecturer

Chicana/o Studies Program, University of California, Davis

Fall, 1996--Teaching Assistant

Chicana/o Studies Program, University of California, Davis

Spring, 1996--Teaching Assistant

Graduate School of Education & Information Studies, University of California, Los Angeles

1994-1995--Graduate Research Assistant

Graduate School of Education & Information Studies, University of California, Los Angeles

Summer, 1995--Middle School Teacher

League of Latin American Citizens (LULAC) National Educational Service, Kansas City, Missouri

1993-1994--Student Teacher Field Supervisor

Graduate School of Education & Information Studies, Center X, University of California, Los Angeles

1991-1993--Bilingual Elementary School Teacher

Webster Elementary School, Pasadena Unified District

1989-1991--Education Specialist/Field Coordinator mn

Excellence in Community Educational Leadership Project, National Council of La Raza
Los Angeles California

1986-1989--Director of Youth Development

Guadalupe Center, Inc. Kansas City, Missouri

IV. PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

National Association for Chicana and Chicano Studies (NACCS)

Mujeres Activas en Letras y Cambio Social (MALCS)

American Educational Studies Association (AESAs)

V. PUBLICATIONS & ACTIVITIES

Books

Delgado Bernal, D., Elenes, C.A., Godinez, F.E., Villenas, S. (Eds.) (2006). Chicana/Latina Education in Everyday Life: Feminista Perspectives on Pedagogy and Epistemology. New York: State University of New York (SUNY) Press.

Refereed Journal Articles

Delgado Bernal, D., Alemán, E. Jr., & Flores, J. (In Press). Transgenerational and Transnational Latina/o Cultural Citizenship Among Kindergarteners, Their Parents, and University Students in Utah. Social Justice, 34(2).

Delgado Bernal, D. & Villalpando, O. (2002). An Apartheid of Knowledge in the Academy: The Struggle over “Legitimate” Knowledge for Faculty of Color. Equity and Excellence in Education, 35(2), 169-180.

Delgado Bernal, D. (2002). Critical Race Theory, LatCrit Theory, and Critical Raced-Gendered Epistemologies: Recognizing Students of Color as Holders and Creators of Knowledge. Qualitative Inquiry, 8(1), 105-126.

Solorzano, D. G. & Delgado Bernal, D. (2001). Examining Transformational Resistance through a Critical Race and LatCrit Theory Framework: Chicana and Chicano Students in an Urban Context. Urban Education, 36(3), 308-342.

Delgado Bernal, D. (2001). Learning and Living Pedagogies of the Home: The Mestiza Consciousness of Chicana Students. International Journal of Qualitative Studies in Education, 14(5), 623-639.

Delgado Bernal, D. (1998). Using a Chicana Feminist Epistemology in Educational Research. Harvard Educational Review, 68(4), 555-582.

Delgado Bernal, D. (1998). Grassroots Leadership Reconceptualized: Chicana Oral Histories and the 1968 East Los Angeles School Blowouts. Frontiers: A Journal of Women Studies, 19(2), 113-142.

Cutri, R.M., Delgado Bernal, D., Powell, A., and Ramirez Wiedeman, C. (1998). An Honorable Sisterhood: Four Diverse Women Identify a Critical Ethic of Care in Higher Education. Transformations, 9(2), 101-117.

Book Chapters

Delgado Bernal, D. and Elenes, A. (Forthcoming). Affinities of Theory and Praxis in Latina/o Education: Multicultural, Feminist, and Comparative Perspectives. In E. Murrillo (Ed.) Handbook of Latinos and Education: Research, Theory, & Practice. Mahwah, NJ: Lawrence Erlbaum.

Delgado Bernal, D. (2007) La Trenza de Las Identidades: Weaving Together our Personal, Professional, and Communal Identities. In Gonzalez, K. and Padilla, R. (Eds.), Doing the Public Good: Latina/o Scholars Engage Civic Participation (pp. 135-148). Sterling, VA: Stylus.

Delgado Bernal, D. (2006). Learning and Living Pedagogies of the Home: The Mestiza Consciousness of Chicana Students. In D. Delgado Bernal, C.A. Elenes, F.E. Godinez, S. Villenas, (Eds.), Chicana/Latina Education in Everyday Life: Feminista Perspectives on Pedagogy and Epistemology (pp. 113-132). New York: State University of New York (SUNY) Press. (Reprint).

Delgado Bernal, D. (2006). Grassroots Leadership Reconceptualized: Chicana Oral Histories and the 1968 East Los Angeles School Blowouts. In M. W. Apple & K.L. Buras (Eds.), Whose Knowledge?: The Subaltern Speak (pp. 141-162). New York: Routledge. (Reprint).

Yosso, T., Villalpando, O., Delgado Bernal, D., & Solorzano, D. (2006). Critical Race Theory in Chicana/o education. In, J. Garcia (Ed.), Beginning a New Millennium of Chicana and Chicano Scholarship: Selected Proceedings of the 2001 NACCS Conference (pp. 89-104). Berkeley, CA: Inkworks Press. (Reprint).

Delgado Bernal, D. & Villalpando, O. (2005). An Apartheid of Knowledge in the Academy: The Struggle over “Legitimate” Knowledge for Faculty of Color. In Zeus Leonardo (Ed.), Critical Pedagogy and Race. London: Blackwell. (Reprint).

Yosso, T., Villalpando, O., Delgado Bernal, D., & Solorzano, D. (2005). Critical Race Theory in Chicana/o Education. In, Kozuh, B., Kahn, R., & Kozłowska, A. (Eds), Theory, Facts, and Interpretation in Educational and Social Research (pp. 105-116). Czestochowa, Poland.

Delgado Bernal, D. (2004). Using a Chicana Feminist Epistemology in Educational Research. In R.A. Gaztambide-Fernández, H. Harding, & T. Sordé-Martí , (Eds.), Culture/Power/Pedagogy: Introduction to Cultural Studies in Education, (pp. 87-107). Cambridge, MA: Harvard Educational Review. (Reprint).

Sleeter, C. & Delgado Bernal, D. (2004). Critical Pedagogy, Critical Race Theory, and Antiracist Education: Implications for Multicultural Education. In J. A. Banks & C.M. Banks (Eds.). The Handbook of Research on Multicultural Education (pp. 240-258). New York: Macmillan.

Delgado Bernal, D. (2003). Grassroots Leadership Reconceptualized: Chicana Oral Histories and the 1968 East Los Angeles School Blowouts. In S.K. Schackel (Ed.), Western Women’s Lives: Continuity and Change In the Twentieth Century, (pp. 247-281). Albuquerque: University of New Mexico Press. (Reprint).

Delgado Bernal, D. (2002). Grassroots Leadership Reconceptualized: Chicana Oral Histories and the 1968 East Los Angeles School Blowouts. In S. Armitage, P. Hart, & K. Weathermon (Eds.), Women’s Oral History: The Frontiers Reader, (pp. 227-257). Omaha: University of Nebraska Press. (Reprint).

Delgado Bernal, D. & Gándara, P. (2002). Latina/o, Hispanic, & Chicana/o Studies. In J. Forest & K. Kinser (Eds.), Higher Education in the United States: An Encyclopedia. Santa Barbara, CA: ABC-CLIO Publishers.

Villalpando, O. & Delgado Bernal, D. (2002). A Critical Race Theory Analysis of Barriers that Impede the Success of Faculty of Color. In W. Smith, P. Altbach, & K. Lomotey (Eds.), The Racial Crisis in American Higher Education, (pp. 243-269). NY: SUNY Press.

Delgado Bernal, D. (2000) Historical Struggles For Educational Equity: Setting the Context For Chicana/o Schooling Today. In C. Tejeda, C. Martinez, & Z. Leonardo, (Eds.), Charting New Terrains of Chicana(o)/Latina(o) Education. (pp. 67-90) NJ: Hampton Press.

Delgado Bernal, D. (1999). Chicana/o Education From the Civil Rights Era to the Present. In J.F. Moreno, (Ed.), The Elusive Quest for Equality: 150 Years of Chicano/Chicana Education, (pp. 77-108). Cambridge, MA: Harvard Educational Review.

Delgado Bernal, D. (1999). Using a Chicana Feminist Epistemology in Educational Research. In J.A. Segarra & R. Dobles, (Eds.) , Learning as a Political Act, (pp. 301-325). Cambridge, MA: Harvard Educational Review. (Reprint).

Edited Journals

Johnson, K., Delgado Bernal, D., Ramirez Wiedeman, C., Knight, M. (Eds.). (2002). Special Issue, The Struggle for Equity and Social Justice Education: Theories, Policies, and Practices. Equity and Excellence in Education, 35(3).

Elenes, C.A., González, F.E., Delgado Bernal, D., & Villenas, S. (2001). Chicana/Mexicana Feminist Pedagogies: Consejos, Respeto, y Educación in Everyday Life. International Journal of Qualitative Studies in Education, 14(5).

Interviews & Non-Refereed Articles

Elenes, C.A., González, F.E., Delgado Bernal, D., & Villenas, S. (2001). Introduction: Chicana/Mexicana Feminist Pedagogies: Consejos, Respeto, y Educación in EverydayLife. International Journal of Qualitative Studies in Education, 14(5), 595-602.

McLaren, P. (1997). (A Dialogue with Dolores Delgado Bernal and Daniel G. Solorzano) Academic Language & Chicana/o Activist Scholars: Balancing the Academy and The Communities One Hopes To Serve. International Journal of Educational Reform, 6(2), 226-231.

Work In Progress

Delgado Bernal, D., Alemán, E. and Flores, J. (article in preparation) Crossing Educational, Community, and Discursive Borders: Troubling our Methodology in a School-University-Community Partnership.

Delgado Bernal, D. (chapter in preparation) Transformational Spaces and Transformational Mentors: "Grooming" Chicana Student Activists in the 1960s. In Urrieta, L., Berta-Avila, M., Revilla, A.T., & Lopez Figueroa, J. (Eds.), Marching Students: Chicana/o Identity and the Politics of Education 1968 and the Present.

Villalpando, O., Yosso, T., Delgado Bernal, D., and Solorzano, D.G. (Under Contract). A Critical Race and LatCrit Approach to Understanding Chicana and Chicano Educational Experiences. Co-authored book that will apply Critical Race Theory to an analysis of Chicana/o education issues. SUNY Press.

Refereed Scholarly Paper Presentations

Delgado Bernal, D., Alemán, E., Flores, J., & Perez, J. (March 2008). *Authentic and Reciprocal University-School-Community Partnerships: Developing Adelante as a Chican@/Latin@ Pipeline to the University*. Research presentation at the National Association of Chicana and Chicano Studies conference in Austin, Texas.

Delgado Bernal, D., Garcia, I.S., & Flores, C.J., Marinez, T., Alemán, S., Castaneda, D., Chacon, R., Garcia, N., Hernandez, E., Marrun, N., Morales, V., Novoa, Y. A(August 2007). *Latinas Telling Testimonios: Subjects and Objects of our Own Inquiry and Voice*. Research symposium at Mujeres Activas en Letras Y Cambio Social conference in St. Paul, Minnesota.

Delgado Bernal, D., Alemán, E. & Flores, J. (April 2007). *An Analysis of the Grassroots Partnership--Adelante: A College Awareness and Preparatory Partnership*. Research panel presented at the National Association for Chicana and Chicano Studies conference in San Jose, CA.

Delgado Bernal, D. (August 2006) *Spiritual Activism with a Mujerista Sensibility: Weaving Together Personal, Professional and Communal Identities*. Paper presented at the Mujeres Activas en Letras y Cambio Social conference in Santa Cruz, CA.

Delgado Bernal, D.& Villalpando O. (October 2006). *Adelante: Using LatCrit Scholarship and Praxis to Negotiate Our Personal, Professional, and Communal Identities*. Paper presented as part of the research symposium, *Critical Race Scholar-Partners of Color Working and Living in Utah: Research, Activism, and Praxis in Higher Education and K-12 Settings*, at the Latina/o Critical Theory (LatCrit) Conference, Las Vegas, NV.

Delgado Bernal, D. (April 2006). *La trenza de los identidades: Weaving Together our Personal, Professional, and Communal Identities*. Paper presented as part of the research symposium, *Latino Faculty Perspectives on Higher Education for the Public Good: An Intergenerational Approach*, at the American Educational Research Association conference in San Francisco, CA.

Delgado Bernal, D. & Villalpando, O. (October 2005). *Guiding Principles of LatCrit Praxis: A Collaborative Project for Educators*. Paper presented at the Latina/o Critical Theory (LatCrit) Conference, San Juan, Puerto Rico.

Delgado Bernal, D. (February 2005). *Decolonizing Practices: Chicana/Latina Scholars Developing Lived Educational Theories*. Paper presented at the Sociology of Education conference in Monterey, CA.

Delgado Bernal, D., Land, L., and Land, R., Yosso, T., Villalpando, O., & Smith., W (November 2004). A "Brown" Experience in Plessy Environments: Racial Battle Fatigue on Student and Faculty of Color in Historically White Institutions. Scholarly Symposium at the Association for the Study of Higher Education (ASHE), Kansas City, MO.

Delgado Bernal, D. & De La Rosa, M. (August 2003). *Negotiations of Compliance and Resistance: Chicana Students Talking about Sexuality*. Paper presented at the Mujeres Activas en Letras y Cambio Social conference in San Antonio, Texas.

Delgado Bernal, D., Villalpando, O., Brayboy, B. Thompson, A. & Parker, L. (April 2003). *Racing through Messiness: Accountability in Critical Race Theory Scholarship, Policy, and Pedagogy*. Research symposium presented at the American Educational Research Association conference in Chicago, Illinois.

Sleeter, C. & Delgado Bernal, D. (April 2002). *Critical Pedagogy, Critical Race Theory, and Antiracist Education: Their Implications for Multicultural Education*. Paper presented at the American Educational Research Association conference in New Orleans, Louisiana.

Delgado Bernal, D. & Villalpando, O. (April 2002). *A CRT Examination of Racialized Barriers for Faculty of Color*. Paper presented at the American Educational Research Association conference in New Orleans, Louisiana.

Delgado Bernal, D., De La Rosa, M., Garcia, R., Garcia, J., Estrada, M., Moreno, M. (March, 2002). *Emerging Voices in CRT/LatCrit: Using New Theories to Fight Oppression*. Research panel presented at the National Association for Chicana and Chicano Studies conference in Chicago, Illinois.

Delgado Bernal, D., Elenes, C.A., & Godinez, F.E. (March, 2002). *Chicana Feminist Pedagogies and Epistemologies of Everyday Life: Educacion en la Familia, Comunidad y Escuela*. Research panel presented at the National Association for Chicana and Chicano Studies conference in Chicago, Illinois.

Delgado Bernal, D. De La Rosa, M., Godinez, F. & Yosso, T. (August, 2001). *Critical Race and Latina/o Critical Theory in Chicana Education: Counterstories as Methodology and Pedagogy*. Research Panel presented at the Mujeres Activas en Letras y Cambio Social conference in Northridge, California.

Delgado Bernal, D. (April, 2001). *Critical Race and LatCrit Approaches to Chicana/o Education: Work in Progress*. Research panel presented at the National Association of Chicana and Chicano Studies conference in Tucson, Arizona.

Delgado Bernal, D. (April, 2001). *Pedagogical Reflections of a Chicana Educator: Teaching Teachers about Teaching Toward Social Justice*. Paper presented at the National Association of Chicana and Chicano Studies conference in Tucson, Arizona.

Delgado Bernal, D. (April, 2000). *Chicana/o Students Living and Learning Through A Mestiza/o Consciousness*. Paper presented to the American Educational Research Association conference in New Orleans, Louisiana as part of the research symposium *Chicana/Mexicana Feminist Pedagogies: Consejos, Respeto, y Educación in Everyday Life*, with Elenes, A., González, F., Trinidad, R. & Villenas, S.

Delgado Bernal, D. (April, 2000). *Toward a Critical Race Epistemology*. Paper presented to the American Educational Research Association conference in New Orleans, Louisiana as part of the research symposium *Critical Race Theory: Historical Development and Contemporary Applications to Education*, with Tate, W., Parker, L., Solorzano, D.G., Lynn, M. & Ladson-Billings, G.

Villalpando, O. & Delgado Bernal, D. (March, 2000). *Chicana/o Faculty: A Critical Race and LatCrit Interpretation of Their Disproportionate Levels of Success*. Paper presented to the National Association of Chicana and Chicano Studies conference in Portland, Oregon.

Villalpando, O. & Delgado Bernal, D. (November, 1999). *A Critical Race Theory Analysis: Barriers that Impede the Success of Faculty of Color*. Paper presented at the Association for the Study of Higher Education conference in San Antonio, Texas.

Delgado Bernal, D. (October, 1999). *Naming a Mestiza Consciousness within Chicana Feminist Research*. Paper presented at the American Educational Studies Association conference in Detroit, Michigan.

Delgado Bernal, D. (August, 1999). *Cuentos y Fotos: Pedagogical Tools for the Family*. Paper presented at the Mujeres Activas en Letras y Cambio Social conference in Minneapolis, Minnesota.

Delgado Bernal, D.; Villalpando, O.; Yosso, T.; & Solorzano, D. (April, 1999). *Critical Race and LatCrit Perspectives and Directions for Chicana/o Education*. Research symposium presented at the National Association of Chicana and Chicano Studies conference in San Antonio, Texas.

Delgado Bernal, D.; González, F.; Villalpando, O.; Lynn, M.; & Solorzano, D. (April 1999) *Critical Race Theory as an Interpretive Framework: Innovative Perspectives and Directions for Research in Education*. Research symposium presented at the American Educational Research Association conference in Montreal, Canada.

Delgado Bernal, D. (June, 1998). *Cuentos y Fotos: Pedagogical Tools for the Family*. Paper presented at the National Association of Chicana and Chicano Studies in Mexico City, Mexico.

Delgado Bernal, D. (April, 1998). *Defining a Chicana Feminist Epistemology in Educational Research*. Paper presented at the Midwest Sociological Association conference in Kansas City, Missouri.

Delgado Bernal, D. (April 1998). *Theoretical Sensitivity & Cultural Intuition: The Basis of a Chicana Epistemology*. Paper presented at the American Educational Research Association conference in San Diego, California.

Barreto, R.M.; Delgado Bernal, D. Ramirez Wiedeman, C.; and Powell, A. (November 1997). *Critiquing Without Negating: Four Diverse Women Reflect on Their Friendship and Graduate School Experiences*. Paper presented at the Research On Women and Education conference in Ames, Iowa.

Delgado Bernal, D. (June, 1997). *Resistance and Recovery Through Oral Histories: Employing a Women of Color Epistemological and Methodological Perspective*. Paper presented at the Reclaiming Voice: Ethnographic Inquiry and Qualitative Research conference in Los Angeles, California.

Delgado Bernal, D.; Solorzano, D.; Muñoz, J.; Tejeda, C.; & Yosso, T. (April 1997). *Critical Race and Gender Studies in Education*. Research symposium presented at the National Association of Chicana and Chicano Studies conference in Sacramento, California.

Delgado Bernal, D. (April, 1997). *Leadership Reconceptualized: Chicanas Participating in the 1968 East Los Angeles School Blowouts* Paper presented at the National Association of Chicana and Chicano Studies conference in Sacramento, California.

Delgado Bernal, D. (August 1996). *Understanding Transformational Resistance: The Awareness & Motivation of Chicana Activists*. Paper presented at the Mujeres Activas en Letras y Cambio Social conference in San Diego, California.

Delgado Bernal, D.; Solorzano, D.; Villalpando, O.; Chang, M. (April, 1996). *Reconceptualizing the Marginalization of Students of Color in Higher Education*. Research symposium presented at the American Educational Research Association conference in New York, New York.

Barreto, R.M.; Delgado Bernal, D.; & Ramirez Wiedeman, C. (April, 1996). *Latina Candidates' Interpretation of Multicultural/Bilingual Teacher Education Reform: Insights and Implications*. Paper presented at the American Educational Research Association in New York, New York.

Delgado Bernal, D.; Espino, V.; & Martinez, G. (March, 1996). *Re-Thinking Activism of the 1960's and 70's: Chicana Resistance in Health Care and Education*. Paper presented at the National Association of Chicana and Chicano Studies conference in Chicago, Illinois.

Delgado Bernal, D.; Solorzano, D.; Villalpando, O; and De La Torre, W. (March, 1996). *Reconceptualizing the Marginalization of Chicana and Chicano College Students*. Research symposium presented at the National Association of Chicana and Chicano Studies conference in Chicago, Illinois.

Delgado Bernal, D. (July, 1995). *Constructing A Theory of Chicana School Resistance*. Paper presented at the Chicana History Conference, University of Texas, Houston, Texas.

Delgado Bernal, D. (August, 1995). *Re-discovering An Alternative History: A Theoretical Examination of Chicana School Resistance in the 1968 East Los Angeles School Blowouts*. Paper presented at the Mujeres Activas en Letras y Cambio Social conference in Davis, California.

Stuart Wells, A.; Kratzer, C., Delgado Bernal, D. (April, 1995). *Towards a Critique of Parent Involvement: Powerful Parents and the Return of Local Control*. Paper presented at the American Educational Research Association conference in San Francisco, California.

Stuart Wells, A.; Grutzik, C.; Delgado Bernal, D. and Hirschberg, D. (April, 1995). *California Charter Schools: A Critical Analysis*. Paper presented at the American Educational Research Association conference in San Francisco, California.

Delgado Bernal, D.; Aguirre, Z.; Avalos, J.; Solorzano, D.; & Villalpando, O. (April, 1994). *Studying the Multiple Paths to the Ph.D.: The Case of Chicanas and Chicanos*. Research symposium presented at the American Educational Research Association conference in New Orleans, Louisiana.

Discussant/Chair & Invited Scholarly Presentations

Delgado Bernal, D. (February, 2008). *Creating Possibilities for Change in Everyday Practice*. Invited presentation to Undergraduate Advising at University of Utah,

Delgado Bernal, D. (January, 2008). *Naming, Decolonizing, and Transforming Ourselves and Society*. Keynote at the annual Conference on Social Awareness at University of Utah.

Delgado Bernal, D. (May, 2006). *Chicana Oral Histories: "We were being groomed before the Blowouts."* Invited presentation to the Sal Castro and the Chicano Youth Leadership Conference: The Development of Chicana/o Leadership Since 1963. A symposium at University of California, Los Angeles.

Delgado Bernal, D. (March, 2006). *Educational Empowerment Through Partnerships and Community Knowledge*. Invited presentation to the Latino Education Summit at University of California, Los Angeles.

Delgado Bernal, D. (January, 2006). *Legacies of Oppression: A Critical Look at the Immigration Debate*. Panelist for the Martin Luther King Celebration at University of Utah.

Delgado Bernal, D. (September, 2005). *Critical Race Theory in Higher Education*. A presentation to the Staff Optimizing Abilities and Resources Group at the University of Utah.

Delgado Bernal, D. (September, 2005). *Decolonizing Practices and Disruptions of Knowledge: Chicanas/Latinas Developing Lived Educational Theories*. Invited paper presented as part of the Women's Resource Center's Lecture Series at University of Utah.

Delgado Bernal, D. (August, 2005). *Where the Ethnographer and "Native" Meet*. Chair & Discussant for a research panel at the Mujeres Activas en Letras y Cambio Social conference at University of California, Berkeley.

Delgado Bernal, D. (July, 2005). *Understanding the Transformative Potential of Raza Student Resistance*. Keynote Speaker for the Annual Mexican American/Raza Studies Teacher Institute at the Tucson Unified School District in Tucson, Arizona.

Delgado Bernal, D. (June, 2005). *Studying and Living Resistance: How Our Scholarship is Influenced by Communal Experiences*. Keynote Speaker at the Chicana/o Resistance in Education; Resistance Theory and Research Symposium at California State University, Los Angeles.

Delgado Bernal, D (April, 2003). *Contemporary Chicanao/Latinao Cultural Expressions*. Chair & Discussant for a research panel at the National Association for Chicana and Chicano Studies conference in Los Angeles, CA.

Delgado Bernal, D & Villalpando, O. (November, 2002 & November, 2003). *Critical Race Theory in Higher Education*. Invited presentation to the President's Commission on the Status of Women Seminar at University of Utah..

Delgado Bernal, D. (March, 2000). *Living, Learning, & Researching Within a Chicana Feminist Epistemology*. Plenary Speaker at the National Association of Chicana and Chicano Studies conference in Portland, Oregon.

Delgado Bernal, D. (February, 2000) *Speaking Truths and Listening to Silence Through a Mestiza Consciousness: Experiences of Chicana College Students*. Invited paper presented at University of California, Santa Cruz Chicano/Latino Research Center.

Delgado Bernal, D. (April 1999). *Using a Chicana Feminist Epistemology: A Theoretical and Historical Examination of School Resistance*. Invited paper presented at Harvard University Graduate School of Education in Cambridge, Massachusetts.

Delgado Bernal, D. (April, 1999) *A Portrait of Chicana and Chicano CSUMB Students: Supports, Obstacles, and Strategies*. Invited paper presented at California State University, Monterey Bay in Seaside, California.

Delgado Bernal, D. (May, 1998). *La Trenza de la Vida: Weaving Together Our Past, Present, and Future*. Commencement Speaker at California State University, Monterey Bay Chicano/Raza Graduation in Seaside, California.

Delgado Bernal, D. (April, 1998). *Chicana/o Education From the Civil Rights Era to the Present*. Invited paper presented at the Harvard Educational Review & University of California, Irvine forum on Chicano/Chicana Education in Irvine, California.

Delgado Bernal, D. (February, 1998). *The Political and Philosophical Forces Shaping Bilingual Education*. Invited paper presented at University of California, Davis Casa Cuauhtémoc in Davis, California.

Delgado Bernal, D. (February, 1998). *Life Histories: The Marginality and Resistance of First Generation College Students*. Invited presentation at California State University, Monterey Bay Oral History and Community Memory Institute in Seaside, California.

Delgado Bernal, D. (February, 1998). *A Paradigmatic Shift in Grassroots Leadership*. Invited paper presented at University of California, Berkeley Ethnic Studies Program in Berkeley, California.

Delgado Bernal, D. (February, 1997). *Chicanas in Education: Resistance and Culture*. Invited paper presented at University of California, Davis Chicana/Latina Research Center Lecture Series in Davis, California.

Delgado Bernal, D. (November, 1996). *Making the Invisible Visible: Chicana Leadership and Activism*. Invited paper presented at California State University, Northridge New Scholars Lecture Series in Northridge, California.

Delgado Bernal, D. (November, 1996). *'Taking Back The Schools': Chicana Leadership*. Invited paper presented at University of California, Davis Chicana/o Studies Program in Davis, California.

Delgado Bernal, D. (February, 1996). *Reconceptualizing Female Leadership in Grassroots Movements*. Invited presentation at Loyola Marymount University, American Cultures Program in Los Angeles, California.

Delgado Bernal, D. (November, 1995). *How Did Things Get To Be the Way They Are and Whose Interests Were Served/Not Served?: Education in East Los Angeles*. Invited presentation at University of California, Los Angeles Teacher Education Program in Los Angeles, California.

Delgado Bernal, D. & Martinez, N.B. (September, 1995). *Photographs and Oral Family Histories*. Invited presentation at Searching For Our Roots: The Indo-Hispano Mexican American Heritage Conference in Chula Vista, California.

Delgado Bernal D. & Reyes, M. (July 1990). *The Crisis of Hispanic Education: A Community-Based Response*. Invited presentation at National Council of La Raza conference in Washington, D.C.

Delgado Bernal D. & Barron, L. (January, 1990). *The State of Education for Hispanic Americans: What It Is and How To Change It*. Invited presentation at National Council of La Raza conference in Mexico City, Mexico.

Grant Proposals (Funded)

2008 Bennion Center Civically Engaged Scholarship Initiative for research on Ethnic Studies Service-Learning Course. Pending: \$5,000 Co-PI Enrique Alemán.

2007 Herbert I. & Elsa B. Michael Foundation through University Neighborhood Partners, *Adelante: A College Awareness and Preparatory Program*. Awarded: \$15,000 Co-PI Enrique Alemán.

2007 Eccles Foundation through Office for Academic Outreach, *Adelante: A College Awareness and Preparatory Program*. Awarded \$15,000 with Enrique Alemán.

2007 Zions Bank through Office for Academic Outreach, *Adelante: A College Awareness and Preparatory Program*. Awarded \$5,000 with Enrique Alemán.

2007 Castle Foundation through Office for Academic Outreach, *Adelante: A College Awareness and Preparatory Program*. Awarded \$4,150 with Enrique Alemán.

2006 Herbert I. & Elsa B. Michael Foundation through University Neighborhood Partners, *Adelante: A College Awareness and Preparatory Program*. Awarded: \$10,000 Co-PIs Enrique Alemán and Octavio Villalpando.

2005 University Neighborhood Partners, *Adelante: A College Awareness and Preparatory Program*. Awarded: \$10,000 with Enrique Alemán and Octavio Villalpando.

2005 College of Humanities Dee Grant, *Transnational Histories: A Chicana/o Latina/o Film Series*. Awarded: \$8,000 with Mary Ann Villareal.

2004 College of Humanities Documentary Grant, *Kainga Molumalu Pea Taha: Strengthening Communities through Documentary Film and CriticalRace Theory*. Awarded: \$10,000 with Matt Bradley.

2000 University of California, Berkeley Institute for the Study of Social Change & Center for Latino Policy Research, *A Portrait of Chicana and Chicano Students: Academic Achievement and College Participation*: Awarded: \$2,500.

1999-2000 National Research Council & Ford Foundation Fellowship, *Speaking Truths and Listening to Silence: Chicana College Students, Resistance, Identity, and Culture*. Awarded: \$40,000.

1997-1999 University of California President's Postdoctoral Fellowship, *Transformational Resistance: A Contemporary Analysis of Chicana Activism*. Awarded: \$68,000.

1998 University of California, Davis Chicana/Latina Research Center Grant: Awarded: \$2,000.

Grant Proposals (Not Funded)

2007 Lumina Foundation, *Adelante Partnership*, Co-Pi Enrique Alemán, \$350,000

1998 Spencer Foundation, *Case Studies of Cultural and Linguistic Pluralism in Higher Education” The CSU Monterey Bay Experience*, with Christine Sleeter and Octavio Villalpando. \$388,000.

VI. TEACHING

University of Utah

Education, Culture, and Society 6622/7622--Feminist Epistemologies and Pedagogies

Education, Culture, and Society 6950--Critical Race Theory in Education & Society

Education, Culture, and Society 6600--Introduction to Critical Cultural Studies

Ethnic Studies 2500--Introduction to Ethnic Studies

Ethnic Studies 5000--Chicana Feminist Theories
 Ethnic Studies 3860--La Chicana
 Ethnic Studies 2560--Chicana/o Experience

Other Universities

Liberal Studies 391--Culture and Cultural Diversity (California State University, Monterey Bay)
 Chicano Studies 198--Socio-Historical Politics of Chicana/o Schooling (Univ. of California, Davis)
 Chicano Studies 210--Introduction to Chicana/o Studies (Univ. of California, Davis)

Student Committees

Judith Flores (Chair)	Ph.D. in Education, Culture, & Society	Present
'Anapesi Ka'ili (Chair)	Ph.D. in Education, Culture, & Society	Present
Melissa Moreno (Chair)	Ph.D. in Education, Culture, & Society	Present
Mary De La Rosa, (Chair)	Ph.D. in Education, Culture, & Society	Present
Maria Estrada	Ph.D. in Education, Culture, & Society	Present
Rich Garcia	Ph.D. in Education, Culture, & Society	Present
Deanna Blackwell	Ph.D. in Education, Culture, & Society	Present
Leslie Flemmer	Ph.D. in Education, Culture, & Society	Present
Francis McConaughy	Ph.D. in Education, Culture, & Society	Present
Paul Eberle	Ph.D. in Education, Culture, & Society	Present
Keith Grover	Ph.D. in Education, Culture, & Society	Present
Jay Garcia	Masters in Education, Culture, & Society	Present
Karen Cone-Uemura	Ph.D. in Educational Psychology	Present
Deb Marrot	Ph.D in Education, Culture, & Society	Spring 2008
Yolanda Gamboa	Ph.D. in Educational Psychology	Spring 2007
Lou Marzulli (Chair)	Masters in Education, Culture, & Society	Spring 2006
Brenda LeCheminant	Ph.D. in Education, Culture, & Society	Spring 2006
Debi King	Ed.D. in Educational Leadership & Policy	Summer 2002
Corinne Full, (Chair)	Masters in Education, Culture, & Society	Spring 2002
Candice Harrington	Masters in Education, Culture, & Society	Spring 2002
John Carlyle	Masters in Education, Culture, & Society	Spring 2001

VII. SERVICE

National

Conference & Site Committee Chair, Annual Meeting of Mujeres Activas en Letras y Cambio Social (MALCS), 2007-2008

Editorial Board, Handbook of Cultural Politics and Education, Zeus Leonardo (Ed.), 2008.

Editorial Board, Journal of Latinos in Education, 2006-2008

Editorial Board, American Educational Research Journal (AERJ), 2002-2005.

Editorial Board, Voces: A Journal of Chicana/Latina Studies, 1997-2001, 2003-2008.

Reviewer, *Equity & Excellence in Education*, 2004

Reviewer, *Anthropology & Education Quarterly*, 2003

Reviewer, *The Review of Higher Education*, 2002.

Reviewer, *American Educational Research Journal (AERJ)*, 2001.

Reviewer, *Teachers College Record*, 2000.

Editorial Advisory Board, Association for the Study of Higher Education (ASHE), for production of *Racial and Ethnic Diversity in Higher Education ASHE Reader*, 2000-2001.

Associate Editor, *Voces: A Journal of Chicana/Latina Studies*, 1999-2000.

Reviewer, *Frontiers: A Journal of Women Studies*, 1998.

Member, Nominating Committee, American Educational Studies Association, 1999-2000.

Reviewer, American Educational Research Association, Division D-Measurement and Evaluation, (Qualitative Methodology), 1998.

Ex-Officio Chair, Chair, and Chair-Elect, *Mujeres Activas en Letras y Cambio Social (MALCS)*, 2000-2001, 1999-2000, 1998-1999.

Member, Conference Planning Committee, *Mujeres Activas en Letras y Cambio Social (MALCS)*, 1997-1998.

Representative, Northern California Chicana Caucus, National Association for Chicana and Chicano Studies (NACCS) 1998-1999.

University

Center for Ethnic Student Affairs Internal Review Committee, Member 2005-2006

Undergraduate Council, Member 2004-2007

Utah Opportunity Scholars Program, Mentor 2001-2005

University/Neighborhood Partnership, Board of Advisors (alternate), 2002-Present

University Summer Research Opportunity Program (SROP), Selection Committee, Speaker, & Mentor 2001, 2002, 2003, 2004

Movimiento Estudiantil Chicano de Aztlan (MEChA), Faculty Advisor, 2000-Present

Movimiento Estudiantil Chicano de Aztlan (MEChA), Advisor, 1997-1999, California State University, Monterey Bay

College

College Awards Committee, Member 2007-2009

Review, Promotion, and Tenure Committee 2004-2005

College Scholarship Committee, Member, 2002-2004; Chair, 2005-2006

College Council Executive Committee, Member, 2000-2002

Department of Education, Culture, & Society

Central Committee, Member 2007-2008

Time-Off Committee, Member, 2002-2003

Search Committee, Member 2003-2004

Central Committee, Member, 2001-2002, 2004-2005

Search Committee, Member, 2000-2001

Marriot Library, Co-Representative, 1999-2001

Voting Issues and Policy Committee, Member, Fall 1999

Graduate Student Recruitment Event, Co-Organizer, Fall 1999

Ethnic Studies Program

Search Committee, Member, 2001-2002

Community

Jackson Elementary School, member of School Community Council, 2006-2007

University Neighborhood Partners, United for Kids: A Northwest Parent Resource Center, Administrative Committee 2004-2006

University of Utah Chicana/o Scholarship Adhoc Committee, Summer 2004

Speaker for the 10th Annual Hispanic Unity and Youth Leadership Conference, Salt Lake City, Utah; Session titled, "Images of La Virgen: A Feminista Perspective," April 2002.

Speaker/Workshop Leader for the Salt Lake City School District “Landscapes of Literacy” Conference; Session titled, “The Case Against Bilingual Education and the Philosophical and Political Forces Shaping It,” February, 2001.

Speaker for the Movimiento Estudiantil Chicano de Aztlan (MEChA) Annual Chicana/o Latina/o Youth Leadership Conference at the University of Utah, 2000-2001, 1999-2000, Student Meeting Fall 2004

Outreach/Recruitment for Underrepresented Students

California State University, Monterey Bay, Applying to Graduate School and SROP at the University of Utah, February 2005

Backman Elementary School Latina Mother/Daughter Group, Preparing for College February 2005

Edison Middle School, Los Angeles, CA, UCLA Choose To Challenge Program, April 1996.

La Merced Intermediate School, Montebello, CA, Career Awareness Day, May 1995.

Teacher Leader in the Boyle Heights Elementary Institute, an after school academic enrichment program at Sheridan Elementary School: Volunteer, Fall 1995.