

UNIVERSITY OF UTAH
DEPARTMENT OF SPECIAL EDUCATION
SPECIAL EDUCATION 5330/6330
FIELD STUDIES 1 EARLY CHILDHOOD

AUTUMN SEMESTER 2003

INSTRUCTOR: Catherine Nelson
M.B.H. 215
585-3260 Home: 277-8110
Nelson_C@gse.utah.edu

OFFICE HOURS: By appointment

Required Text: Linder, T. (1993). Transdisciplinary play-based assessment and intervention: Child and program summary forms. (1 set). Baltimore: Paul H. Brookes

Linder, T. (1993). Transdisciplinary play-based assessment and intervention a functional approach to working with young children. Baltimore: Paul H. Brookes.

PURPOSE:

To provide an in-depth field experience in preschool classrooms and home settings which will complement the course work presented in Curriculum and Programming for Preschoolers with Disabilities, Special Education 5310/ 6310; Communication and Social Development in Early Childhood, Special Education 5320/6320 and Individualizing for Diverse Learning Needs, Special Education 5340/6340

COURSE OBJECTIVES:

Students successfully completing SPED 5330/ 6330 will be able to:

1. Demonstrate knowledge of assessment procedures and successfully complete several types of assessments with preschool children including a standardized assessment, an ecological assessment, an assessment for a child with severe/profound disabilities and a transdisciplinary play-based assessment.
2. Demonstrate knowledge of involving parents in determining educational priorities by completing a parent interview.

3. Demonstrate introspective and listening skills by completing a journal of field experiences.
4. Demonstrate knowledge of developmentally appropriate scheduling and activity planning.
5. Implement activity-based instruction and work on the individual goals of each student within the framework of a group activity.
6. Adhere to professional standards while working with teachers, related service providers, children and families.
7. Implement IEP plans by planning, implementing and keeping data on instructional activities using best-practice methods taught in classes.
8. **(SPED 6330 students)** Develop and deliver technical assistance in areas of need to other teachers or classroom staff

GRADING PROCEDURES:

This class is listed as a credit/no credit. To receive credit you must:

- (1) complete a total of 15 hours per week for 15 weeks in the classroom (maximum of 3 absences).
- (2) complete 5 program observations
- (3) receive 80% or better across the requirements listed below and
- (4) satisfactory rating on midterm
- (5) satisfactorily complete (minimum score of 2) the final evaluation and recommendation from **both** your cooperating teacher and the course instructor.

An incomplete will only be given in an excused emergency and must be completed within one year

REQUIREMENTS

1. Complete the 5 classroom observation forms in 5 programs other than your primary assignment. (25 points)

Assigned August 25, due Dec. 1

2. **(SPED 6330 students only)** Complete one of the 5 observations above in the placement of one of your peers in this course using the prescribed form. Develop and deliver a technical assistance plan based on your observations (25 points)

2. 5 observations by your cooperating instructor and minimum of 7 observations by University supervisor (100 points) (Student is responsible for making sure that these observations are scheduled).

Assigned August 25, due Dec. 8,

(3) Complete a journal of field experiences (50 points)
Assigned Aug. 25, due Oct. 13 and Dec. 1

Total Points Possible for SPED 6330 students = 200. Therefore, 160 points is necessary for credit. Total points possible for SPED 5330 students is 175. 140 points is necessary for credit.

The Department of Special Education is committed to policies of equal opportunity and affirmative action and prohibits discrimination on the basis of race, color, national origin, religion, sex, sexual orientation, age or status as a Vietnam veteran, disabled veteran or person with a disability. The Department of Special Education seeks to provide equal access to its programs, services and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodation. Evidence of practice not consistent with these policies should be reported to the Office of Equal Opportunity and Affirmative Action, 581-8365.
